

His. 4243/5243: Religious & Intellectual Life in
Medieval and Early Modern Europe
Fall, 2003: TTh, 12:30 - 1:45PM
Dr. Michael Rogers

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Office Hours: MWF 9-9:50; MW 12-12:50; Tth 10:50-12:20; and by appointment.

Course Requirements

Your final grade will be calculated according to the following percentages:

Mid-term (9 October).	30%
Final (11 Dec., 1PM).	35%
Critical review of Ginzburg	15%
Attendance/Participation	20%

The exams will consist of brief essays and/or short identifications. The date of the mid-term is tentative; the date of the final is not. For the critical book review I will pass out guidelines describing what I expect. You must submit the review to me by Tuesday, 25 November at 12:30 or be penalized. Everyone will be expected to prepare for a classroom discussions of the Ginzburg book, some chapters in the texts, and a number of primary documents I shall place on reserve. I will announce the dates of the discussions in class, but well in advance. All of your writing will be graded for expression (grammar, syntax, spelling, etc.) as well as content, and expression on the book review will account for twenty-five percent of your grade.

Required Readings

The textbooks are Joseph Lynch's *The Medieval Church: A Brief History* (London & New York: Longman, 1992) and Donald J. Wilcox's *In Search of God and Self: Renaissance and Reformation Thought* (Prospect Heights, IL: Waveland Press, 1975). In addition, you must purchase Carlo Ginzburg's *The Cheese and the Worms: The Cosmos of a Sixteenth-Century Miller* (N.Y.: Penguin, 1980). All are available in paperback in the NSU bookstore. As noted above, we will also discuss (in class) a number of primary sources that I am placing on reserve in the library; you must go to the reserve section of the library (first floor) and photocopy them prior to the discussions.

Attendance and Classroom Etiquette

Since this is an upper-division class, I do not need to remind you that constant tardiness, talking, eating, drinking, using tobacco, AND ESPECIALLY the ringing of cellular phones (*&\$%!!!!) are inappropriate. I will take attendance at the beginning of each class, and your attendance record (primarily) plus your participation in discussion of the documents, the texts, and Ginzburg will constitute part of your course grade. N.B.: students who have eight or more absences for whatever reason (except satisfactorily documented medical ones) will automatically receive an "F."

Dropping the Course

Regardless of your grade, you may drop and receive a "W" as long as you do so by 7 November. If you drop after that date, you will receive a "W" from me only if your course average at that time is 59.5; if it is below that, you will receive an "F."

Students with Disabilities

Students with disabilities should speak with me immediately so that I can make the necessary accommodations.

Inclement Weather

In case of bad weather, the NSU administration has promised to decide whether or not to cancel classes by 6AM at the latest. Please consult Tahlequah, Muskogee, and Tulsa media for this information.

Course Outline and Reading Schedule

In a course with such a wide scope as this, it is impossible to do any more than sample some of the institutions, movements, and schools of thought that marked the life of the mind and the spirit in Europe between 300 and 1700 A.D. We will not touch upon the history of art or literature, but will take up some issues in the history of philosophy, especially those connected with theology. The subsequent outline is only broadly suggestive of the topics we will cover; some will be omitted, other subjects may be added. Beside each of the main topics in the outline you see the relevant chapters in the texts. Each week I will inform you of the specific pages I want you to focus on as well as the primary documents (and in some cases passages from the texts) we will discuss in class

- I. The Late Classical Background, 300-500 A.D.
 - A. The Christian Church as an Institution (Lynch, ch. 1)
 - B. Some Aspects of the Thought of the Early Church Fathers (Lynch, ch.1; Wilcox, pp. 232 - 234)
- II. The Early Middle Ages, 500-1050 (Background: Lynch, pp.19-29, ch. 3, 4, 7).
 - A. The Church in Early Medieval Society (Lynch, ch. 5, 8)
 - B. Monasticism (Lynch, pp. 17 - 18, 29 - 34, 108-113)
- III. The High Middle Ages, 1050-1300 (Background: Lynch, ch. 10).
 - A. The Holy Roman Empire and the Papacy: The Investiture Conflict (Lynch, ch. 9)
 - B. Belief and Worship (Lynch, ch. 17, 18)
 - C. The "Papal Monarchy" (Lynch, ch. 11 ; Wilcox, ch. 15)
 - D. Dissent and Heresy (Lynch, pp. 132 - 143; ch. 14, 15)
 - E. Scholasticism and the Universities (Lynch, ch. 16; Wilcox, ch. 16)
- IV. The Late Middle Ages, 1300-1500 (Background: Lynch, ch. 19; Wilcox, ch. 1, 2)
 - A. The Great Schism and the Conciliar Movement (Lynch, ch. 20; Wilcox, ch. 15)
 - B. Mysticism, Lay Piety, and Heresy (Wilcox, 17)
 - C. Renaissance and Christian Humanism (Wilcox, ch. 4, 5, 19)
- V. Early Modern Europe, 1500-1700 (Background: Lynch, "Epilogue;" Wilcox, ch. 9, 13, 14, 15, 16)
 - A. The Magisterial Reformation (Wilcox, ch. 20, 21, 22)

- B. **Anabaptists and the Radical Reformation (Wilcox, ch. 24)**
- C. **The Catholic Reformation (Wilcox, ch. 23)**
- D. **Popular Culture and Ideology (Ginzburg)**
- E. **Political and Constitutional Thought (Wilcox, ch. 10)**
- F. **The Scientific Revolution**