

**Northeastern State University
College of Social and Behavioral Sciences
Department of History, Tahlequah, Oklahoma**

Instructor:

Christopher H. Owen, Associate Professor, Office: SH305
Office Hours: MWF: 9:00-11:00, T: 3:30-4:30 (Broken Arrow); TH: 10:00-11:00
E-mail: owen@nsuok.edu; Web Page: <http://arapaho.nsuok.edu/~owen>;
Telephone: 918- 456-5511, Ext. 3521; FAX: 918-458-2390

Course Title and Number:

HIST 4663 - American Intellectual History

Class Days and Time:

T (4:30-7:10)

Course Goals and Expectations:

1. Students will gain substantial understanding of the American intellectual heritage.
2. Students will develop skills of historical reasoning and interpretation through careful attention to reading assignments.
3. Students will learn to articulate their thoughts orally through directed class discussions of reading assignments.
4. Students will gain writing, research, and reasoning skills through completing a research paper.

Instructional Materials: (Required Books)

David A. Hollinger and Charles Capper, The American Intellectual Tradition, 4th ed., Volume I and Volume II.
Additional material, accessible online, by handout, or on library reserve, will supplement the required texts.

Instructional Procedures:

The course will consist chiefly of student discussion, analysis, and evaluation of assigned readings. There will be comprehensive, take-home final. Students will produce and be graded on a biographical research paper (8-10 pages) about an individual prominent in American intellectual history, particularly focused on an important work of that individual.

Attendance/Punctuality:

The instructor will take attendance each day, and students should be on time. If you are going to miss an assignment, let the instructor know as soon as possible. Whether the assignment can be made up depends on whether the absence is excused. All absences will be evaluated individually in accord with university policy. Makeup discussions will be in writing and students will have the choice of only one question. Makeups shall be scheduled at the instructor's convenience as soon as possible after the original assignment is missed. Students must inform the instructor of the desire to schedule a make-up on the first day they return to class after a missed assignment, or they will not be allowed to take a makeup. Students may not complete assignments before the scheduled time.

STUDENT EVALUATION:

1. All grades shall conform to the following scale. 90-100=A; 80-89=B; 70-79=C; 60-69=D; below 60=F. All grades are rounded to the nearest whole number.
2. The cumulative semester grade will be determined as follows:

Class Discussion/Participation.....	50%
Comprehensive Final.....	20%
First Draft of Research Paper.....	10%
Final Draft of Research Paper.....	20%
3. The final will consist of essay questions taken from lectures, assigned readings, videos, and other applicable assignments. It will be a take-home final, and must be taken in pen on blue books (8 /12" by 11") available in the university bookstore.
4. Students should complete readings by the date listed in the course schedule. For each reading assignment I will ask individual students direct questions from assigned readings. Students who answer a direct question correctly & completely will receive 100% credit for that day. Students who give a partially correct or incomplete answer get 50% credit. Students who are absent or unable to answer a question that day receive 0% credit. Students will generally get an opportunity to answer more than one question each discussion day. The instructor will occasionally ask students to answer discussion questions in writing as part of their class participation grade. Students may receive up to ten bonus points for the class participation grade with active input and questioning outside the direct question format.
5. Texts and instructions for the research paper shall be provided to students on a separate handout. Papers must be written and evaluated in accord with instructions on this handout.
6. The last date that students may drop the course with an automatic "W" is Friday, November 11. Students who drop after that date will receive the grade earned up to the date on which they drop. After November 11, a grade of "W" will be assigned to students with a grade of "D" or higher, but an "F" will be assigned if the student average is below 60%. For students

withdrawing after November 11, all assignments due on or before the withdrawal date must be completed, or the student will receive a semester grade of "F."

7. No papers, draft or final, will be accepted after the due date. In not turned in on time, students will receive a zero for the assignment.

STUDENT CONDUCT: DO NOT BRING CHILDREN TO CLASS. BEEPERS & CELL PHONES MUST BE TURNED OFF DURING CLASS. IF YOU MUST LEAVE BEFORE CLASS IS OVER AND HAVE A LEGITIMATE REASON FOR DOING SO, INFORM THE INSTRUCTOR BEFORE CLASS, IF POSSIBLE.

ADA COMPLIANCE: IF ANY MEMBER OF THE CLASS NEEDS SPECIAL ACCOMMODATIONS PLEASE ADVISE THE INSTRUCTOR AT THE FIRST CLASS ATTENDED.

INCLEMENT WEATHER/DISASTER POLICY: IN INCLEMENT WEATHER THE UNIVERSITY WILL HOLD CLASSES IF POSSIBLE. CLASS WILL MEET IF THE UNIVERSITY IS OPEN & THE INSTRUCTOR CAN SAFELY GET TO CLASS. THE INSTRUCTOR WILL BE FLEXIBLE REGARDING ABSENCES DURING SEVERE WEATHER. STUDENTS SHOULD ATTEND BUT NOT RISK LIFE OR LIMB TO GET TO CLASS. STUDENTS ARE RESPONSIBLE FOR RECEIVING INFORMATION ON QUESTIONABLE WEATHER. REGARDING CLOSING OF CLASSES NSU WILL NOTIFY: KRMG 740 AM, KAYI 107 FM, KTLQ 1350 AM, KEOK 102 FM, KBIX 1490 AM, KVOO 1170 AM, KJRH CHANNEL 2 TULSA, KOTV CHANNEL 6 TULSA, KTUL CHANNEL 8 TULSA, KF5M CHANNEL 5 FORT SMITH, CABLE CHANNEL 96 TAHLEQUAH.

COURSE SCHEDULE

August 23	Discussion of Syllabus and Course Requirements; Introduction to Intellectual History
August 30	PAPER TOPICS DUE Discussion: Volume 1, Part One Introduction, pp. 3-4 John Winthrop, "A Modell of Christian Charity," pp. 6-15 Anne Hutchinson, "Examination of Mrs. Anne Hutchinson," pp. 28-38 Roger Williams, "Christenings Make Not Christians," pp. 39-46 Jonathan Edwards, "Sinners in the Hands of An Angry God" and from <i>Treatise Concerning Religious Affections</i> , pp. 62-91
September 6	Discussion: Volume 1, Part Two Introduction, pp. 95-97 Benjamin Franklin, From <i>The Autobiography</i> , pp. 99-112 John Adams, <i>A Dissertation on the Canon and the Feudal Law</i> , pp. 113-124 Thomas Paine, Selection from <i>Common Sense</i> , pp. 125-133 Thomas Jefferson, The Declaration of Independence, pp. 133-36 "Brutus," Selection from "Essays of Brutus," pp. 143-54 James Madison, <i>The Federalist</i> , "Number 10" & "Number 51," pp. 155-163 Judith Sargent Murray, "On the Equality of the Sexes," pp. 164-71
September 13	Discussion: Volume 1, Part Three Introduction, pp. 209-211 William Ellery Channing, "Unitarian Christianity," pp. 213-25 William Lloyd Garrison, From <i>Thoughts on African Colonization</i> and "Prospectus on <i>The Liberator</i> ," pp. 253-267 Sarah Grimke, From <i>Letters on the Equality of the Sexes</i> , pp. 268-83 George Bancroft, "The Office of the People, . . .," pp. 284-293 Orestes Brownson, "The Laboring Classes," pp. 294-309 Henry C. Carey, From <i>The Harmony of Interests</i> , 324-34
September 20	Discussion: Volume 1, Part Four Introduction, pp. 337-38 Ralph Waldo Emerson, "Divinity School Address" and "Self-Reliance," pp. 341-368 Elizabeth Palmer Peabody, "A Glimpse of Christ's Idea of Society" and "Plan of the West Roxbury Community," pp. 369-83 Margaret Fuller, From <i>Woman in the Nineteenth Century</i> , 384-402 Henry David Thoreau, "Resistance to Civil Government," pp. 403-416 Horace Bushnell, "Christian Nurture," pp. 417-27 Herman Melville, "Hawthorne and His Mosses," pp. 428-39
September 27	Discussion: Volume 1, Part Five Introduction, pp. 443-45 John C. Calhoun, From <i>A Disquisition on Government</i> , pp. 447-56 Louisa McCord, "Enfranchisement of Woman," pp. 457-469 George Fitzhugh, From <i>Sociology for the South</i> , 471-480 Martin Delany, From <i>The Condition, . . . of Colored People. . .</i> , pp. 481-96 Frederick Douglass, "What to the Slave is the Fourth of July," pp. 497-512 Abraham Lincoln, "Speech at Peoria, Illinois," Address Before the Wisconsin State Agricultural Society, "Address Delivered at the Dedication of the Cemetery at Gettysburg," & "Second Inaugural Address," pp. 513-529
October 4	Discussion: Volume 2, Part One Introduction, pp. 3-4 Charles Peirce, "The Fixation of Belief," pp. 5-15

William Graham Sumner, "Sociology," pp. 20-29
Charlotte Perkins Gilman, From *Women & Economics*, 45-51
William James, "The Will to Believe," pp. 65-78
Henry Adams, "The Dynamo and the Virgin," pp. 79-83
Frederick Jackson Turner, "Significance of the Frontier," pp. 84-92

October 11 Library Research and Writing Day, Convene in BA Library

October 18 **FIRST DRAFT OF PAPER DUE** (5:00 P.M., CLASS WILL CONVENE AT 5:00 P.M.)

Discussion:

Volume 2, Part Two Introduction, pp. 109-110
William James, "What Pragmatism Means," pp. 112-122
Woodrow Wilson, "The Ideals of America," 123-130
Oliver Wendell Holmes, "Natural Law," 137-140
Thorstein Veblen, From *Theory of the Leisure Class*, pp. 141-55

October 25 Discussion:

W.E.B. Du Bois, From *The Souls of Black Folk*, pp. 156-161
John Dewey, "Philosophy and Democracy", pp. 162-170
Randolph Bourne, "Trans-National America" & "Twilight of Idols," pp. 171-89
H.L. Mencken, "Puritanism As A Literary Force," pp. 190-98
Margaret Mead, From *Coming of Age in Samoa*, pp. 199-206
John Crowe Ransom, "Reconstructed But Unregenerate," pp. 207-218

November 1 Discussion:

Volume 2, Part Three Introduction, pp. 231-32
Clement Greenberg, "Avant-Garde and Kitsch," pp. 233-242
David Lilienthal, From *TVA: Democracy on the March*, pp. 243-248
Gunnar Myrdahl, From *An American Dilemma*, pp. 249-257
Reinhold Niebuhr, From *The Children of Light . . .*, pp. 258-265
Lillian Smith, From *Killers of the Dream*, pp. 266-72
Whittaker Chambers, From *Witness*, pp. 273-86

November 8 Discussion:

Hannah Arendt, "Ideology and Terror," pp. 287-97
Erik H. Erikson, From *Childhood & Society*, pp. 298-314
John Courtney Murray, From *We Hold These Truths*, pp. 315-22
Daniel Bell, "The End of Ideology in the West," pp. 338-344
W.W. Rostow, From *The Stages of Economic Growth*, pp. 345-352

November 11 (Friday) **LAST DAY TO DROP WITH AUTOMATIC W**

November 15 Discussion:

Volume 2, Part Four Introduction, pp. 365-66
Thomas S. Kuhn, From *The Structure of Scientific Revolutions*, 367-375
Martin Luther King, Jr., From "Letter From a Birmingham Jail," pp. 376-83
Betty Friedan, From *The Feminine Mystique*, pp. 384-90
Susan Sontag, "Against Interpretation," pp. 390-397
Malcolm X, From "The Ballot or the Bullet," pp. 398-405
Noam Chomsky, "The Responsibility of Intellectuals," pp. 406-415

November 22 Discussion:

Samuel Huntington, From "The Democratic Distemper," pp. 416-21
Ralph Ellison, "The Little Man at Chehaw Station," pp. 422-39
Nancy J. Chodorow, "Gender, Relation, and Difference, . . .," pp. 440-51
Richard Rorty, "Science As Solidarity," pp. 452-62
Judith Butler, From *Gender Trouble*, pp. 463-469
Kwame Anthony Appiah, From *My Father's House*, pp. 472-81

November 29 Library Research & Writing Day, Convene in BA Library

December 6 **FINAL DRAFT OF PAPER DUE**, 5:00 P.M. (CLASS WILL CONVENE AT 5:00 P.M.)

Discussion:

Frank Miele, "For Whom the Bell Curve Tolls: An Interview With the Author of *The Bell Curve*, Charles Murray," available at: <http://www.skeptic.com/03.2.miele-murray-interview.html>; Audiotope, Janet E. Smith, "Contraception: Why Not?," *First Things* Symposium on "The End of Democracy," Introduction, and Articles by Robert Bork, Russell Hittinger, and Hadley Arkes, available at: <http://www.firstthings.com/ftissues/ft9611/articles/eodmaster.html>

December 13 TAKE HOME FINAL EXAMINATION DUE 7:00 P.M.