

**Northeastern State University, College of Liberal Arts
Department of History, Tahlequah, Oklahoma, Spring 2009**

Instructor:

Christopher H. Owen, Professor of History, Office: SH308
Office Hours: MW: 8:30-10:00; TTH: 2:00-4:00; F: 9:00-10:00
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Course Title and Number:

HIST 1483 - American History 1492-1876

Class Days and Time:

TTH (11:00-11:50)

Instructional Materials: (Required)

Gary B. Nash, et al, *The American People: Creating a Nation and A Society*, Vol. I, To 1877, Concise Sixth Edition (New York: Pearson-Longman, 2008). Articles on library E-reserve will supplement the text.

Attendance/Punctuality/Makeups:

The instructor will take attendance on most class days. Students should be on time. If tardiness becomes habitual, the instructor may, at his discretion, deduct points from the final semester average. If you are going to miss a test (including the final), a discussion, a quiz, or any other assignment, let the instructor know as soon as possible, ahead of time if possible. Whether the test or assignment can be made up depends on whether the absence (or tardy) is excused. Makeups will be allowed only for students who have a legitimate and documented reason for being absent (or tardy), in accord with university policy. All make-up tests and quizzes are written essays. **Students must inform the instructor of the desire to schedule a make-up on the first day they return to class after a missed assignment, bringing a completed absence form explaining the reason for the absence, or they will not be allowed to take a makeup. The absence form is available on and should be printed off the instructor's website. Under no circumstance may students take tests or quizzes (including the final) before the scheduled time.**

STUDENT EVALUATION:

1. The cumulative semester grade will be determined as follows. The instructor may, at his discretion add bonus questions to tests and quizzes, but otherwise there are no additional bonus points or assignments.

Test 1.....100 Points
Test 2.....100 Points
Final.....100 Points
Reading Quizzes60 Points

2. Total points available for the semester are 360 and semester letter grades are determined as follows: A=315 Points and Above; B=280-314 Points; C=245-279 Points; D=210-244 Points; F=209 Points and Below. The points system above is based on the percentage scale 90-100=A; 80-89=B; 70-79=C; 60-69=D; below 60=F, but with a ten point bonus added in (that is, with the percentage for your semester grade being calculated from a base of 350, rather than 360 points).

3. All **tests** are taken on Form 882-E scantron answer sheets, available in the NSU bookstore. Students are responsible for bringing pencils & 882-E scantrons with them to class on test days. The instructor will not provide pencils or scantrons.

4. Each test (including the final) shall consist of 100 objective questions taken from lectures, assigned readings, videos, and other applicable assignments. The final itself will not be comprehensive. Tests from previous semesters are available as study guides on the instructor' web page.

5. All **reading quizzes** are taken on Form 815-E scantron answer sheets, available in the NSU bookstore. Students are responsible for bringing pencils & 815-E scantrons with them on all class days. The instructor will not provide pencils or scantrons.

6. On reading quiz days, as listed in the schedule below, students should have read and be prepared to answer specific questions from the reading assignment due for that day. There will be a total of six (6) reading quizzes during the semester. These quizzes will consist of ten questions from the article or articles listed for completion on that day in the schedule. Reading quizzes will be given at the beginning of class, and students who arrive after the class has started to take the quiz will receive a zero for that day's quiz. These readings are on reserve at the reserve desk on the first floor of the John Vaughan Library and are also available on E-Reserve on the library website. The code for accessing these readings on E-Reserve is: **hist1483**.

7. The last date students may drop the course with an automatic "W" is **Wednesday, April 15**. Students who drop after that date will receive the grade earned up to the date on which they drop. A grade of "W" will be assigned to students who have achieved 60% of the points available up to the date of withdrawal. An "F" will be assigned if the student has achieved less than 60% of the points available up to the date of withdrawal. Any test, quiz, discussion, or other course requirement which the student has not completed but which the class has taken before the student's date of withdrawal will count as a "0" in calculating the student average.

8. Cheating and plagiarism are not tolerated. **Any student caught plagiarizing, copying, or otherwise shown to be cheating will receive an "F" for the course and may be reported to the university administration for further disciplinary action.**

STUDENT CONDUCT: DO NOT TALK, READ, SLEEP, EAT, TEXT-MESSAGE, OR STUDY DURING LECTURES OR DISCUSSIONS. DO NOT BRING CHILDREN OR FRIENDS TO CLASS (WITHOUT SPECIFIC PERMISSION FROM THE INSTRUCTOR). DURING CLASS TIME, THE INSTRUCTOR EXPECTS YOU TO BE ELECTRONICALLY DISENGAGED; THEREFORE, CELL PHONES, LAPTOPS, AND ALL OTHER ELECTRONIC DEVICES MUST BE TURNED OFF DURING CLASS. IF YOU MUST LEAVE BEFORE CLASS IS OVER AND HAVE A LEGITIMATE REASON FOR DOING SO, INFORM THE INSTRUCTOR BEFORE CLASS, IF POSSIBLE. EXCEPT IN EMERGENCY SITUATIONS **DO NOT** LEAVE CLASS WITHOUT INFORMING THE INSTRUCTOR ABOUT WHY YOU NEED TO LEAVE. AFTER AN INITIAL WARNING TO EACH STUDENT, THE INSTRUCTOR WILL DEDUCT FIVE POINTS FROM THE STUDENT'S FINAL SEMESTER AVERAGE FOR THE FIRST VIOLATION OF THESE POLICIES, TEN FOR THE SECOND, FIFTEEN FOR THE THIRD, AND INCREASING BY INCREMENTS OF FIVE FOR ANY SUBSEQUENT VIOLATIONS.

ADA COMPLIANCE: IF ANY MEMBER OF THE CLASS NEEDS SPECIAL ACCOMMODATIONS PLEASE ADVISE THE INSTRUCTOR AT THE FIRST CLASS ATTENDED.

INCLEMENT WEATHER/DISASTER POLICY: IN INCLEMENT WEATHER THE UNIVERSITY WILL HOLD CLASSES IF POSSIBLE. CLASS WILL MEET IF THE UNIVERSITY IS OPEN & I CAN SAFELY GET TO CLASS. I WILL BE FLEXIBLE REGARDING ABSENCES DURING SEVERE WEATHER. STUDENTS SHOULD ATTEND BUT NOT RISK LIFE OR LIMB TO GET TO CLASS. STUDENTS ARE RESPONSIBLE FOR RECEIVING INFORMATION ON QUESTIONABLE WEATHER. REGARDING CLOSING OF CLASSES NSU WILL NOTIFY THE MAJOR TULSA AND FORT SMITH TELEVISION STATIONS.

COURSE SCHEDULE

(Lecture Topics, Quiz Dates, and Test Dates, except the Final, are subject to change):

SECTION 1: A COLONIZING PEOPLE (Chapters 1-5)

WEEK 1

January 15 Introduction, Syllabus, and Course Requirements

WEEK 2

January 22 Lecture: Explorers, Conquerors, and the Columbian Exchange; Complete Chapter 1

January 24 Lecture: Spanish, Dutch, and French Colonialism; READING QUIZ #1, Mann, "1491"

WEEK 3

January 29 Lecture: Social Character of the English Colonies I
January 31 Lecture: Social Character of the English Colonies II; Complete Chapter 3

WEEK 4

February 3 Lecture: Glorious Revolution, Colonial Government and Imperial Connections; Complete Chapter 4
February 5 Lecture: Enlightenment, Great Awakening, and Real Whig Ideology; Complete Chapter 5

WEEK 5

February 10 Lecture: The Spiral Toward Revolution; READING QUIZ #2, Conway, "Roots of Revolution" AND Herschbach, "Ben Franklin's Scientific Amusements"
February 12 TEST 1

SECTION 2: *A REVOLUTIONARY PEOPLE (Chapters 6-11)*

WEEK 6

February 17 Lecture: The Fight for Freedom; Complete Chapter 6
February 19 Lecture: A New Order for the Ages; Complete Chapter 7

WEEK 7

February 24 Lecture: Hamilton's Vision; READING QUIZ #3, Leiberger, "Founding Friendship"
February 26 Lecture: Jeffersonian Politics; Complete Chapter 8

WEEK 8

March 3 Lecture: War of 1812
March 5 Lecture: Era of Good Feelings and the Missouri Compromise; Complete Chapter 9

WEEK 9

March 10 Lecture: The American System and the Marshall Court
March 12 Lecture: The Social Consequences of Republicanism

WEEK 10

March 24 Test 2
March 26 Lecture: Free Labor Ideology and Northern Society; Complete Chapter 10

WEEK 11

March 31 Lecture: King Cotton and Plantation Slavery; Complete Chapter 11
April 2 Lecture: Proslavery Argument, Southern Yeomen

SECTION 3: *FROM THE BABY BOOM TO THE WAR ON TERROR (Chapters 12-16)*

WEEK 12

April 7 Lecture: Andrew Jackson and Men on the Make; Complete Chapter 12
April 9 Lecture: Reform and Romanticism

WEEK 13

April 14 Lecture: Manifest Destiny; Complete Chapter 13; READING QUIZ #4, Oxford, "The Great Famine"
April 16 Lecture: Mexican War and Compromise of 1850

WEEK 14

April 21 Lecture: From Great Triumvirate to Blundering Generation; Complete Chapter 14
April 23 Lecture: Bleeding Kansas and Bleeding Sumner

WEEK 15

April 28 Lecture: Generals, Soldiers, and Strategy; Complete Chapter 15; READING QUIZ #5,
Wink, "Between Glory and Honor" AND Crawford, "Richmond's Bread Riot"
April 30 Lecture: Two Societies at War

WEEK 16

May 5 Lecture: Reconstruction; Complete Chapter 16; READING QUIZ #6, Bloom,
"Undermining the Molly Maguires"
May 7 STUDENT STUDY DAY: NO CLASS

WEEK 17

May 12 **FINAL (11:00-12:50)**
