

**Northeastern State University, College of Liberal Arts
Department of History, Tahlequah, Oklahoma, Spring 2009**

Instructor:

Christopher H. Owen, Professor of History, Office: SH308
Office Hours: MW: 8:30-10:00; TTH: 2:00-4:00; F: 9:00-10:00
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Course Title and Number:

HIST 1493 - American History Since 1876

Class Days and Time:

MWF (10:00-10:50)

Instructional Materials: (Required)

Gary B. Nash, et al, *The American People: Creating a Nation and A Society*, Vol. II, Since 1865, Concise Sixth Edition (New York: Pearson-Longman, 2008). Articles on library E-reserve will supplement the text.

Attendance/Punctuality/Makeups:

The instructor will take attendance on most class days. Students should be on time. If tardiness becomes habitual, the instructor may, at his discretion, deduct points from the final semester average. If you are going to miss a test (including the final), a discussion, a quiz, or any other assignment, let the instructor know as soon as possible, ahead of time if possible. Whether the test or assignment can be made up depends on whether the absence (or tardy) is excused. Makeups will be allowed only for students who have a legitimate and documented reason for being absent (or tardy), in accord with university policy. All make-up tests and quizzes are written essays. **Students must inform the instructor of the desire to schedule a make-up on the first day they return to class after a missed assignment, bringing a completed absence form explaining the reason for the absence, or they will not be allowed to take a makeup. The absence form is available on and should be printed off the instructor's website. Under no circumstance may students take tests or quizzes (including the final) before the scheduled time.**

STUDENT EVALUATION:

1. The cumulative semester grade will be determined as follows. **The instructor may, at his discretion add bonus questions to tests and quizzes, but otherwise there are no additional bonus points or assignments. DON'T ASK.**

Test 1.....	100 Points
Test 2.....	100 Points
Final.....	100 Points
Reading Quizzes	60 Points

2. Total points available for the semester are 360 and semester letter grades are determined as follows: A=315 Points and Above; B=280-314 Points; C=245-279 Points; D=210-244 Points; F=209 Points and Below. The points system above is based on the percentage scale 90-100=A; 80-89=B; 70-79=C; 60-69=D; below 60=F, but with a ten point bonus added in (that is, with the percentage for your semester grade being calculated from a base of 350, rather than 360 points).

3. All tests are taken on Form 882-E scantron answer sheets, available in the NSU bookstore. Students are responsible for bringing pencils & 882-E scantrons with them to class on test days. The instructor will not provide pencils or scantrons.

4. Each test (including the final) shall consist of 100 objective questions taken from lectures, assigned readings, videos, and other applicable assignments. The final itself will not be comprehensive. Tests from previous semesters are available as study guides on the instructor' web page.

5. All reading quizzes are taken on Form 815-E scantron answer sheets, available in the NSU bookstore. Students are responsible for bringing pencils & 815-E scantrons with them on all class days. The instructor will not

provide pencils or scantrons.

6. On reading quiz days, as listed in the schedule below, students should have read and be prepared to answer specific questions from the reading assignment due for that day. There will be a total of six (6) reading quizzes during the semester. These quizzes will consist of ten questions from the article or articles listed for completion on that day in the schedule. Reading quizzes will be given at the beginning of class, and students who arrive after the class has started to take the quiz will receive a zero for that day's quiz. These readings are on reserve at the reserve desk on the first floor of the John Vaughan Library and are also available on E-Reserve on the library website. The code for accessing these readings on E-Reserve is: **hist1493**.

7. The last date students may drop the course with an automatic "W" is **Wednesday, April 15**. Students who drop after that date will receive the grade earned up to the date on which they drop. A grade of "W" will be assigned to students who have achieved 60% of the points available up to the date of withdrawal. An "F" will be assigned if the student has achieved less than 60% of the points available up to the date of withdrawal. Any test, quiz, discussion, or other course requirement which the student has not completed but which the class has taken before the student's date of withdrawal will count as a "0" in calculating the student average.

8. Cheating and plagiarism are not tolerated. **Any student caught plagiarizing, copying, or otherwise shown to be cheating will receive an "F" for the course and may be reported to the university administration for further disciplinary action.**

STUDENT CONDUCT: DO NOT TALK, READ, SLEEP, EAT, TEXT-MESSAGE, OR STUDY DURING LECTURES OR DISCUSSIONS. DO NOT BRING CHILDREN OR FRIENDS TO CLASS (WITHOUT SPECIFIC PERMISSION FROM THE INSTRUCTOR). DURING CLASS TIME, THE INSTRUCTOR EXPECTS YOU TO BE ELECTRONICALLY DISENGAGED; THEREFORE, CELL PHONES, LAPTOPS, AND ALL OTHER ELECTRONIC DEVICES MUST BE TURNED OFF DURING CLASS. IF YOU MUST LEAVE BEFORE CLASS IS OVER AND HAVE A LEGITIMATE REASON FOR DOING SO, INFORM THE INSTRUCTOR BEFORE CLASS, IF POSSIBLE. EXCEPT IN EMERGENCY SITUATIONS **DO NOT** LEAVE CLASS WITHOUT INFORMING THE INSTRUCTOR ABOUT WHY YOU NEED TO LEAVE. AFTER AN INITIAL WARNING TO EACH STUDENT, THE INSTRUCTOR WILL DEDUCT FIVE POINTS FROM THE STUDENT'S FINAL SEMESTER AVERAGE FOR THE FIRST VIOLATION OF THESE POLICIES, TEN FOR THE SECOND, FIFTEEN FOR THE THIRD, AND INCREASING BY INCREMENTS OF FIVE FOR ANY SUBSEQUENT VIOLATIONS.

ADA COMPLIANCE: IF ANY MEMBER OF THE CLASS NEEDS SPECIAL ACCOMMODATIONS PLEASE ADVISE THE INSTRUCTOR AT THE FIRST CLASS ATTENDED.

INCLEMENT WEATHER/DISASTER POLICY: IN INCLEMENT WEATHER THE UNIVERSITY WILL HOLD CLASSES IF POSSIBLE. CLASS WILL MEET IF THE UNIVERSITY IS OPEN & I CAN SAFELY GET TO CLASS. I WILL BE FLEXIBLE REGARDING ABSENCES DURING SEVERE WEATHER. STUDENTS SHOULD ATTEND BUT NOT RISK LIFE OR LIMB TO GET TO CLASS. STUDENTS ARE RESPONSIBLE FOR RECEIVING INFORMATION ON QUESTIONABLE WEATHER. REGARDING CLOSING OF CLASSES NSU WILL NOTIFY THE MAJOR TULSA AND FORT SMITH TELEVISION STATIONS.

COURSE SCHEDULE

(Lecture Topics, Quiz Dates, and Test Dates, except the Final, are subject to change):

SECTION 1: FROM APPOMATTOX TO MANILA BAY (Chapters 16-20)

WEEK 1

January 14	Lecture: Introduction, Syllabus, and Course Requirements
January 16	Lecture: Civil War Legacy & Reconstruction; Complete Chapter 16

WEEK 2

January 21	Lecture: Settlement of the Great Plains
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January 23	Lecture: Conquest of the West and American Indian Policy; Complete Chapter 17
WEEK 3	
January 26	Lecture: The New South; Reading Quiz #1: Waller, "The Hatfield-McCoy Feud"
January 28	Lecture: American Agriculture and Farm Protest
January 30	Lecture: Railroads and the Business Cycle; Complete Chapter 18
WEEK 4	
February 2	Lecture: The Robber Barons
February 4	Lecture: Industrial Workers and Organized Labor
February 6	Lecture: Creating the Modern City; Reading Quiz #2: Trachtenberg, "Building the Brooklyn Bridge"
WEEK 5	
February 9	Lecture: The New Immigration
February 11	Lecture: Patronage Politics; Complete Chapter 19
February 13	Lecture: The Populist Revolt
WEEK 6	
February 16	Lecture: Rise to Global Power; Complete Chapter 20
February 18	Lecture: The Choice for Empire
February 20	TEST 1
 SECTION 2: FROM HULL HOUSE TO HIROSHIMA (Chapters 21-25)	
WEEK 7	
February 23	Lecture: Local and State Progressivism; Complete Chapter 21
February 25	Lecture: Federal Progressivism
February 27	Lecture: New Nationalism vs. New Freedom
WEEK 8	
March 2	Lecture: Entering World War I; Complete Chapter 22
March 4	Lecture: Shaping and Training a Nation
March 6	Lecture: The Versailles Fiasco
WEEK 9	
March 9	Lecture: Normalcy and The Lost Generation; ; Complete Chapter 23; Reading Quiz #3, Story, "The Black Sox Scandal"
March 11	Lecture: The Business of America; Reading Quiz #4, Rosner/Markowitz, "Deadly Fuel"
March 13	Lecture: One Hundred Percent America
WEEK 10	
March 23	Lecture: The Great Depression; Complete Chapter 24
March 25	Lecture: The First New Deal
March 27	Lecture: The Second New Deal
WEEK 11	
March 30	Lecture: Isolationism and Interwar Diplomacy; Complete Chapter 25
April 1	Lecture: Defeating the Axis
April 3	TEST 2

SECTION 3: FROM THE BABY BOOM TO THE WAR ON TERROR (Chapters 26-31)

WEEK 12

- April 6 Lecture: Baby Boom America; Complete Chapter 26
- April 8 Lecture: Postwar Cultural and Intellectual Life; Reading Quiz #5, Lipsitz, "Making of Disneyland"
- April 10 Lecture: Containing Communism in Europe; Complete Chapter 27

WEEK 13

- April 13 Lecture: Containing Communism in the Third World
- April 15 Lecture: Containing Communism at Home
- April 17 Lecture: JFK and LBJ, Complete Chapter 28

WEEK 14

- April 20 Lecture: The Civil Rights Movement
- April 22 Lecture: Vietnam, Complete Chapter 29
- April 24 Lecture: The Counter Culture, Reading Quiz #6, Solinger, "Sherri Finkbine and the Origins of Roe v. Wade"

WEEK 15

- April 27 Lecture: Watergate and Its Legacy
- April 29 Lecture: Morning in America, Complete Chapter 30
- May 1 Lecture: Winning the Cold War & the New World Order

WEEK 16

- May 4 Lecture: Peace Dividend and Scandal
- May 6 Lecture: War on Terror and Financial Crisis
- May 8 STUDENT STUDY DAY: NO CLASS

WEEK 17

- May 13 FINAL (11:00-12:50)**
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