

Northeastern State University
College of Social and Behavioral Sciences
Department of Social Work
Tahlequah, OK
Fall 2002

INSTRUCTOR:

Virginia S. Whitekiller, Assistant Professor, Office: SH 327

Office Hours: Mon. 10:00-12:00 noon, Tues 1:00-2:00 pm , Wed. 1:00-2:00 pm, Thurs.9:00-noon, Fri. 10:00-11:00 a.m., and by appointment when necessary.

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COURSE TITLE AND NUMBER:

CLASS DAYS & TIME:

SOWK 4733 Practice III

Mon. 5:30-8:10 p.m.

PREREQUISITES:

SOWK 4673 Practice II

CATALOG DESCRIPTION OF COURSE:

This course introduces students to a theoretical framework for analyzing small communities; and the knowledge, values, and skills of generalist social work practice in small and rural communities. Concentration will be on social work practice occurring with organizations and communities. Restricted to Social Work Majors.

COURSE PURPOSE:

This third practice course is taken concurrently with practicum and provides students with a generalist social work practice framework that can be used in working with organizations and communities. The goal of this course is to provide basic knowledge, values and skills for generalist social work practice in small, rural, and Native American communities, and to impart an appreciation for the global challenges facing international communities. Students will receive a broad based knowledge of social work agency networks; learn about professional relationships characterized by mutuality, collaboration and respect for client systems; and develop community assessment knowledge and skills. Resource development of external funding will be addressed. They will apply theoretical practice concepts to community practice situations in order to

develop the following practice skills: defining community issues; collecting and assessing data; planning and contracting; identifying alternative interventions; selecting and implementing appropriate courses of action; and using appropriate research to monitor and evaluate outcomes.

EXPECTED COURSE OUTCOMES:

Student learning will focus on the knowledge, values, and skills related to the following seven outcomes.

1. Demonstrate the ability to analyze small communities' structures, needs, values and resources and utilize appropriate generalist social work practice intervention skills for working in small communities with people from diverse backgrounds including socio-economic, multi cultural, gender and sexual orientation.
2. Evaluate the impact of oppression and current social policies on the development of rural and third world communities and demonstrate skills in collaboration and advocacy in promoting social change and social justice.
3. Demonstrate research knowledge and skills in community assessment and grant proposal writing.
4. Demonstrate the professional use of self through the qualities of knowledge, values, skills, and ethics.
5. Demonstrate cultural competence in the evaluation of services for rural and Native American populations in professional social work settings.
6. Utilize appropriate communication skills with diverse client populations, colleagues, and members of the community.
7. Evaluate the structure of organizations and service delivery systems in both rural and urban communities, and demonstrate the skills to plan and implement necessary organizational changes to meet the needs of diverse client systems of various sizes and types.

INSTRUCTIONAL MATERIALS: (Required Textbook)

Ashman, K.K. & Hull, G.H. (2001). Generalist practice with organizations and communities (2nd.ed.).Chicago: Nelson-Hall.

Ashman, K.K. & Hull, G.H. (2001). Macro skills workbook: A generalist approach. Belmont: CA: Wadsworth/Thomson Learning.

Prigoff, A. (2000). Economics for social workers. Belmont: CA: Wadsworth/Thomson Learning.

INSTRUCTIONAL PROCEDURES:

This course utilizes a lecture/discussion format with emphasis on student interaction and discussion. Students will be expected to work along with the workbook for each chapter as a preparation for class discussion. Outside speakers, films, videotapes, and field trips may be used to supplement classroom discussion.

Semester outline:

Week I	Course Syllabus Overview / Introduction to Generalist Practice /Economics
Week II	Chapters 2, Using Micro Skills
Week III	Chapters 3, Using Mezzo Skills
Week IV	Chapters 4, Understanding Organizations
Week V	Chapters 5, Decision Making
Week VI	Chapters 6, Implement Macro Intervention
Week VII	Chapters 7, Project Implementation / Program Development
Week VIII	Chapters 8, Understanding Neighborhoods and Communities
Week IX	Chapters 9, Macro Practice in Communities
Week X	Chapters 10, Evaluating Macro Practice
Week XI	Oral Poster Presentations of Group Programs
Week XII	Oral Poster Presentations of Group Programs
Week XIII	Chapters 11, Advocacy and Social Action
Week XIV	Chapters 12, Ethics and Ethical Dilemmas
Week XV	Grant Critique Presentations
Week XVI	Finals

STUDENT PERFORMANCE ACTIVITIES: (*Attendance/Punctuality*)

Professionalism refers to any oral presentations, class participation, and attendance. **One excused absence is allowed if the student notifies the instructor in advance.** Unexcused absences will result in point deduction of the professionalism grade. In addition, any student who misses more than 25% of the classes will have their grade lowered one complete letter grade. Makeup exams are considered for students who have notified the instructor in advance with an approved excuse. Incomplete grades are given on rare occasions when the student is near

completion of the course and is unable to complete assignments before the end of the semester due to an approved reason. The student must contact the instructor before grades are submitted at the end of the semester to request and "I".

ASSIGNMENT DUE DATES:

Assignments are due at the beginning of the class period on the due date of assignment. After the assignment due date, work will be accepted if the instructor is notified in advance, to exceed no later than one week. However, points will be deducted for late assignments at the rate of five points for each day late. Reading assignments are considered preparation for the lecture period; the student is responsible for all material assigned.

STUDENT EVALUATION:

The student will be evaluated by one group program development project (average of individual and group grade), grant critique, a mid-term and final exam.

Performance on examinations and subsequent cumulative course averages will be based upon standard definitive grade values as indicated below:

90-100 = A	60-69.99 = D
80-89.99 = B	Below 60 = F
70-79.99 = C	

Grades will be determined as follows:

Grant Proposal	30%
Community Analysis	30.0%
Presentation...of Global Issues	10%
Presentation of Macro Chapter	10%
Midterm Exam over Macro	10%
Professionalism (defined below).....	10 %
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TOTAL	100%

Students are advised that the last date during the semester when they may drop a course with an automatic "W" will be September 29, 2000. If you decide after this date, you will receive the grade you earned up to the drop date. The grade of "W" will be assigned if your grade is a "D" or higher, and "F" will be assigned if you stop attending and have not turned in assignments or have not taken scheduled exams prior to the drop date. The last date to drop a single class or to withdraw from all NSU classes is December 8, 2000.

Students wishing to visit with the instructor about their standing in the class may visit in the

office which is located in Seminary Hall Room 320. Office hours above are also posted adjacent to the door.

ADA COMPLIANCE:

If any member of the class feels that he/she has a disability and needs special accommodations please advise the instructor of such disability at the first class attended.

INCLEMENT WEATHER/DISASTER POLICY:

The following are basic premises for the inclement weather policy at Northeastern State University:

- A. Classes are expected to be held if at all possible.
- B. It is the student's responsibility to receive the information when weather is questionable.
- C. Neither students nor faculty are expected to risk life or limb.
- D. Faculty members are obligated to hold classes if the University is not closed, unless the faculty member is unable to get to campus.

Policy: During times of inclement weather, decisions concerning day classes will be made by 6:00 a.m. in order for the media to be notified and for students to receive the announcement before they leave home. Decisions concerning night classes will be made by 3:00 p.m.

The following media will be notified regarding closing of the campus:

Radio Stations:

KRMG 740 AM	Tulsa
KAYI 107 FM	Tulsa
KTLQ 1350 AM	Tahlequah
KEOK 102 FM	Tahlequah
KBIX 1490 AM	Muskogee
KMMY 97 FM	Muskogee
KVOO 1170 AM	Tulsa

Television Stations:

KJRH Channel 2	Tulsa
KOTV Channel 6	Tulsa
KTUL Channel 8	Tulsa
KFSM Channel 5	Ft. Smith
Cable Channel 96	Tahlequah

The automated attendant message on 918-456-5111 will be notified to include information concerning campus operations during inclement weather.