

CRITERIA FOR EFFECTIVE TEACHING PERFORMANCE

I. PRACTICE

A. Teacher Management Indicators

1. **Preparation**
The teacher plans for delivery of the lesson relative to short-term and long-term objectives.
2. **Routine**
The teacher uses minimum class time for non-instructional routines thus maximizing time on task.
3. **Discipline**
The teacher clearly defines expected behavior (encourage positive behavior and controls negative behavior).
4. **Learning Environment**
The teacher establishes rapport with students and provides a pleasant, safe and orderly climate conducive to learning.

B. Teacher Instructional Indicators

1. **Establishes Objectives**
The teacher communicates the instructional objectives to the students.
2. **Stresses Sequence**
The teacher shows how the present topic is related to those topics that have been taught or that will be taught.
3. **Relates Objective**
The teacher relates subject topics to existing student experiences.
4. **Involves all Learners**
The teacher uses signaled responses, questioning techniques and/or guided practices to involve all students.
5. **Explains Content**
The teacher teaches the objectives through a variety of methods.
6. **Explains Directions**
The teacher gives directions that are clearly stated and related to the learning objectives.
7. **Models**
The teacher demonstrates the desired skills.
8. **Monitors**
The teacher checks to determine if students are progressing toward stated objectives.
9. **Adjust Based on Monitoring**
The teacher changes instruction based on the results of monitoring.
10. **Guides Practice**
The teacher requires all students to practice newly learned skills while under the direct supervision of the teacher.

11. **Provides for Independent Practice**
The teacher requires students to practice newly learned skills without the direct supervision of the teacher.
12. **Establishes Closure**
The teacher summarizes and fits into context what has been taught.

II. PRODUCTS

A. Teacher Product Indicators

1. **Lesson Plans**
The teacher writes daily lesson plans designed to achieve the identified objectives.
2. **Student Files**
The teacher maintains a written record of student progress.
3. **Grading Patterns**
The teacher utilizes grading patterns that are fairly administered and based on identified criteria.

B. Student Achievement Indicators

Students demonstrate mastery of the stated objectives through projects, daily assignments, performance, and test scores.