

Social Science 4023  
Lesson / Unit Plan Assignments

During your preparation to teach you are required to demonstrate a knowledge and understanding of the ten themes from the National Council for the Social Studies (see the appropriate sections of your textbook and/or the NCSS web site) and the Oklahoma P.A.S.S. objectives in secondary social studies fields (see the Oklahoma State Department of Education web site). You are required to document in your Portfolio your knowledge and understanding of these items by including examples of your work that directly relate to the NCSS themes and the Oklahoma P.A.S.S. objectives. When you participate in the full semester Intern Teaching experience you will be expected to demonstrate your ability to develop, teach, and evaluate one or more units relating to these same items under the guidance of your mentor teacher.

As a course requirement for this class you will be required to develop a series of four lesson plan outlines of 1-3 pages each including all the following elements (This format is based on the Oklahoma Minimum Criteria for Effective Teaching Performance): 1) title of lesson, 2) identify the grade level and subject for the lesson, 3) state the objectives /learning outcomes for the lesson 4) identification of the Oklahoma P.A.S.S. objectives and NCSS themes to which the lesson applies 5) set induction /anticipatory set, 6) instruction/teaching to the objectives, 7) guided practice, 8) independent practice, 9) closure, 10) assessment and evaluation, 11) supplementary/enrichment activities, 12) resources and materials.

These lessons will be evaluated on a Satisfactory/Unsatisfactory basis. All plans missing one or more of the above elements will be judged Unsatisfactory and returned for improvement until it meets the minimum standard stated above. Satisfactory plans will become the basis of class discussion with the goal of finding ways to improve them (where needed) and calling to attention better teaching plans and practices. Students will be encouraged to improve their plans after class discussion and included them as examples of work in the student's Portfolio.

As a second step in this lesson planning process one of the four plans discussed above will be expanded to a cover a period of several days instruction on the same or related topics. This expanded series of lessons must be 4-10 pages and must provide adequate detail to serve as the basis of successful teaching.

Minimum Requirements for the expanded lesson plan:

1) The lesson must relate to the teaching of some discipline that you anticipate actually teaching during your Intern Teaching experience. This would include American History, World History, Oklahoma History, Geography, Government (Civics, Problems in

Democracy) in most schools, and might include Sociology, Economics, and Psychology in some schools.

2) The lesson must be a complete plan for 2-3 class periods (or more) and should be a logical part of a larger unit. Remember to identify the Oklahoma P.A.S.S. and the NCSS themes for each day's lesson.

3) The lesson must have a minimum of three major objectives, aims, or teaching goals. One of these should promote an increase in the students' knowledge; one should require students to engage in critical thinking (to analyze, compare and contrast, or evaluate); one should encourage students to evaluate in terms of values and attitudes.

4) The lesson plan must contain an outline of all activities, in the planned order of use. This outline should include any major questions that might be posed to stimulate student thinking, any methods that might be used to relate this subject to the students' life experience, and a detailed outline of the specific information that will be presented.

5) The lesson plan should indicate how evaluation will take place for each of the three types of objectives specified in #3, above. (i.e. How will you evaluate the acquisition of knowledge? Critical thinking? Values and attitudes?)

6) The lesson plan should indicate the intended grade level in a broad sense (7-9) or (10-12).

7) The lesson plan should include a list of key persons, ideas, laws, treaties, etc. relating to the subject of the lesson that students will be expected to learn.

This expanded lesson plan, like the ones above in step one will be evaluated on a basis of Satisfactory/Unsatisfactory. It must contain all required elements to be judged Satisfactory and will be returned until it meets minimum standards. Satisfactory lessons will again be the basis of class discussion aimed at improving lesson planning skills and students will be encouraged to improve the expanded plan for inclusion in the student's Portfolio.

Failure of the student to complete this assignment in a satisfactory manner will result in the student failing the course.

**SOSC 4023      Worksheet for Evaluating Lesson Plan Outlines**

(Use one form for each lesson plan outline)

Student's name \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_ 1) Academic discipline to which lesson relates (Am., OK, World History; Geog.; Gov.; Soc.; Econ.; Psy.)

The lesson covered these required areas:

- \_\_\_\_\_ 2) title
- \_\_\_\_\_ 3) grade level and subject
- \_\_\_\_\_ 4) objectives /learning outcomes
- \_\_\_\_\_ 5) identification of P.A.S.S. objectives and NCSS themes
- \_\_\_\_\_ 6) set induction /anticipatory set
- \_\_\_\_\_ 7) instruction/teaching to the objectives
- \_\_\_\_\_ 8) guided practice
- \_\_\_\_\_ 9) independent practice
- \_\_\_\_\_ 10) closure
- \_\_\_\_\_ 11) assessment and evaluation
- \_\_\_\_\_ 12) supplementary/enrichment activities
- \_\_\_\_\_ 13) resources and materials

Lesson Plan is: \_\_\_\_\_ Satisfactory      \_\_\_\_\_ Unsatisfactory

Check each thematic standard addressed in the lesson evaluated.

1.1 Culture and Cultural Diversity		1.6 Power, Authority, and Governance	
1.2 Time, Continuity, and		1.7 Production, Distribution, and Consumption	
1.3 People, Places, and Environment		1.8 Science, Technology, and Society	
1.4 Individual Development and Identity		1.9 Global Connections	
1.5 Individuals, Groups, and Institutions		1.10 Civic Ideals and Practices	

Written comments on back (if needed):      Signature of Instructor \_\_\_\_\_

**SOSC 4023      Worksheet for Evaluating Expanded Lesson Plans**

Student's name \_\_\_\_\_ Date \_\_\_\_\_

- \_\_\_\_\_ 1) Academic discipline to which lesson relates (Am., OK, World History; Geog.; Gov.; Soc.; Econ.; Psy.)
- \_\_\_\_\_ 2) The lesson was complete and covered 2-3 class periods (or more), a logical part of a larger unit, and identified the Oklahoma P.A.S.S. and the NCSS themes for each day's lesson.
- \_\_\_\_\_ 3) The lesson included a minimum of three major objectives, aims, or teaching goals.
- \_\_\_\_\_ a) promoted an increase in the students' knowledge
- \_\_\_\_\_ b) required students to engage in critical thinking (to analyze, compare and contrast, or evaluate)
- \_\_\_\_\_ c) encouraged students to evaluate in terms of values and attitudes.
- \_\_\_\_\_ 4) The lesson contained an outline of all activities, in the planned order of use.
- \_\_\_\_\_ 5) The lesson plan indicated how evaluation will take place for each of the three types of objectives specified in #3, above.
- \_\_\_\_\_ 6) The lesson plan indicated the intended grade level in a broad sense (7-9) or (10-12).
- \_\_\_\_\_ 7) The lesson plan included a list of key persons, ideas, laws, treaties, etc. relating to the subject of the lesson that students will be expected to learn.

Lesson Plan is: \_\_\_\_\_ Satisfactory      \_\_\_\_\_ Unsatisfactory

Check each thematic standard addressed in the lesson evaluated.

1.1 Culture and Cultural Diversity		1.6 Power, Authority, and Governance	
1.2 Time, Continuity, and		1.7 Production, Distribution, and Consumption	
1.3 People, Places, and Environment		1.8 Science, Technology, and Society	
1.4 Individual Development and Identity		1.9 Global Connections	
1.5 Individuals, Groups, and Institutions		1.10 Civic Ideals and Practices	

Written comments on back if necessary      Signature of instructor \_\_\_\_\_