

SUMMARY OF PERFORMANCE EVIDENCE ON NCSS'S 10 THEMATIC STANDARDS

Based on term papers, class presentations, other assignments, and student's presentation to the committee

Students's name _____

Date of Review _____

Evaluation of Portfolio

Record the number of assignments the student presented that addressed each Thematic Standard and record the grade awarded each effort:

Theme	Number of assignments addressing theme	Grade on 1st assignment presented	Grade on 2nd assignment presented	Grade on 3rd assignment presented	Grade on 4th assignment presented	Average
1.1 Culture and Cultural Diversity						
1.2 Time, Continuity, and Change						
1.3 People, Places, and Environment						
1.4 Individual Development and Identity						
1.5 Individuals, Groups, and Institutions						
1.6 Power, Authority, and Governance						
1.7 Production, Distribution, and Consumption						
1.8 Science, Technology, and Society						
1.9 Global Connections						
1.10 Civic Ideals and Practices						
Comprehensive portfolio ranking						

Four points will be deducted for each theme not addressed

Consensus of the faculty members on the student's oral presentation to the committee	+ A - + B - + C - + D - F
Combined score—Portfolio and oral presentation	+ A - + B - + C - + D - F

Signature of Committee members: _____

RUBRIC FOR EVALUATION TERM PAPERS, CLASS PRESENTATIONS, OTHER ASSIGNMENTS AND STUDENT'S PRESENTATION TO THE COMMITTEE

Term papers, class presentations, and other assignments have already been evaluated, and their grades will be compiled and totaled.

Student presentations to the committee will be evaluated using the rubric outlined below:

Presentations of students awarded a **grade of "A"** should:

- demonstrate superior understanding of all ten NCSS thematic standards
- reveal significant insight about relating the standards to concrete examples
- indicate that the student possesses outstanding ability to respond to questions and function under pressure
- demonstrate considerable preparation for the interview and effort in compiling the portfolio

Presentations of interns awarded a **grade of "B"** should:

- demonstrate above average understanding of all ten NCSS thematic standards
- reveal considerable insight about relating the standards to concrete examples
- indicate that the student possesses superior ability to respond to questions and function under pressure
- demonstrate above average preparation for the interview and effort in compiling the portfolio

Presentations of interns awarded a **grade of "C"** should:

- demonstrate an adequate understanding of all ten NCSS thematic standards
- reveal average insight about relating the standards to concrete examples
- indicate that the student possesses ability to respond to questions and function under pressure
- demonstrate some preparation for the interview and effort in compiling the portfolio

Presentations of interns awarded a **grade of "D or F"**:

- demonstrate little understanding of all ten NCSS thematic standards
- reveal little insight about relating the standards to concrete examples
- indicate that the student possesses inadequate ability to respond to questions and function under pressure
- demonstrate little preparation for the interview and effort in compiling the portfolio

Both "D" and "F" indicate the intern did not perform at a satisfactory level. Difference between the grades is a matter of degree.