

CRITIQUE WORKSHEET FOR EVALUATING INTERN PERFORMANCE

Intern's name _____

Date of evaluation _____

Performance observed _____ (lesson plan, class presented, unit presented, etc.)

School where performance was observed _____

Check each Thematic Standard addressed in the activity observed and rate the performance of the intern (Circle the appropriate rating):

1. Theme 1.1 Culture and Cultural Diversity	+ A -	+ B -	+ C -	+ D -	F
2. Theme 1.2 Time, Continuity, and Change	+ A -	+ B -	+ C -	+ D -	F
3. Theme 1.3 People, Places, and Environment	+ A -	+ B -	+ C -	+ D -	F
4. Theme 1.4 Individual Development and Identity	+ A -	+ B -	+ C -	+ D -	F
5. Theme 1.5 Individuals, Groups, and Institutions	+ A -	+ B -	+ C -	+ D -	F
6. Theme 1.6 Power, Authority, and Governance	+ A -	+ B -	+ C -	+ D -	F
7. Theme 1.7 Production, Distribution Consumption	+ A -	+ B -	+ C -	+ D -	F
8. Theme 1.8 Science, Technology, and Society	+ A -	+ B -	+ C -	+ D -	F
9. Theme 1.9 Global Connections	+ A -	+ B -	+ C -	+ D -	F
10. Theme 1.10 Civic Ideals and Practices	+ A -	+ B -	+ C -	+ D -	F

Interns are not expected to address all ten themes in a single presentation, but over the course of their internship, they should demonstrate proficiency in all ten themes.

Approximately what percentage of the "Indicators of Capabilities for Teaching Social Studies" did the intern address in each of the Themes introduced?

Theme _____ 100% 90% 80% 70% 60% 50% 40% 30% 20% 10%
(Circle one)

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Theme _____ 100% 90% 80% 70% 60% 50% 40% 30% 20% 10%
(Circle one)

Overall evaluation of the intern's performance on the presentation evaluated:	+ A -	+ B -	+ C -	+ D -	F
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Name of evaluator _____

Title _____

(Intern teacher or NSU intern coordinator)

RUBRIC FOR EVALUATION OF INTERN PERFORMANCE

Presentations of interns awarded a **grade of “A”** should:

demonstrate superior organization, preparation, and delivery

- hold the attention of almost all the students
- dynamically involve the students, encourage interaction, and provoke reflection
- reveal the intern’s superior grasp of the material being taught
- demonstrate the intern’s outstanding knowledge, capability, and disposition to provide instruction at the appropriate school level for one or more of the NCSS’s ten thematic standards
- suggest the intern was prepared to teach and handle students with little or no supervision

Presentations of interns awarded a **grade of “B”** should:

- demonstrate good organization, preparation, and delivery
- hold the attention of most of the students
- effectively involve the students, encourage interaction, and provoke reflection
- reveal the intern’s above average grasp of the material being taught
- demonstrate the intern’s above average knowledge, capability, and disposition to provide instruction at the appropriate school level for one or more of the NCSS’s ten thematic standards
- suggest the intern was almost prepared to teach and handle students with little or no supervision

Presentations of interns awarded a **grade of “C”** should:

- demonstrate adequate organization, preparation, and delivery
- hold the attention of at least half the students
- adequately involve the students, encourage interaction, and provoke reflection
- reveal the intern’s adequate grasp of the material being taught
- demonstrate the intern’s adequate knowledge, capability, and disposition to provide instruction at the appropriate school level for one or more of the NCSS’s ten thematic standards
- suggest the intern should be prepared to teach and handle students with little or no supervision with more experience and preparation

Presentations of interns awarded a **grade of “D or F”**:

- demonstrate insufficient organization, preparation, and delivery
- fail to hold the attention of almost all the students
- Do not adequately involve the students, encourage interaction, and provoke reflection
- reveal the intern’s lack of understanding of the material being taught
- demonstrate the intern’s inadequate knowledge, capability, and disposition to provide instruction at the appropriate school level for one or more of the NCSS’s ten thematic standards
- suggest the intern was unprepared to teach and handle students with little or no supervision

Both “D” and “F” indicate the intern did not perform at a satisfactory level. Difference between the grades is a matter of degree.