

Northeastern State University
College of Liberal Arts
Department of Social Sciences
Tahlequah, OK

INSTRUCTOR: V. Lyle Haskins, Ph.D.

Office: SH 302 ; phone (918) 456-5511, ext. 3534; Office hours: 3:30-4:30 MW

E-mail (best way to contact): haskins@nsuok.edu

Web Page: www:/arapaho.nsuok.edu/~haskins (or at NSU Home Page/search enter: haskins web page)

COURSE TITLE/NUMBER: Modern France / History 4323

CLASS DAYS/TIME/LOCATION: Spring Semester, 2011. Monday/Wednesday, 2:00-3:15; SH 208

PREREQUISITES: This course is senior level with no specified prerequisites.

CATALOG DESCRIPTION: A study of Modern France as it has evolved away from 18th century absolutism into the monarchies, empire, and republics of the 19th century; and the 20th century governments, including occupation during World War II and the subsequent republics. Emphasis is placed upon the political and constitutional developments culminating in the current Fifth Republic, but also explored are the economic, social and intellectual trends during this era as well as the role of France in world affairs.

COURSE PURPOSE: The purpose of this course is to present an overview of the modern French nation during its turbulent history of revolutions and wars. Course is designed for the student to become familiar with the political, economic, and social institutions including leaders and theorists, and the diplomatic involvements of France. Focus is upon the era after the fall of the Napoleonic Empire, including the governments of the 19th century from the Restoration Monarchy to the Third Republic as well as the revolutions that brought political changes. Themes of the 20th / 21st centuries include the involvement of France in the two world wars; the social, economic, and political state of France between the wars; Vichy France and the subsequent Fourth and Fifth Republics from 1945 to the present day.

STUDENT LEARNING OUTCOMES: By studying the historical development of modern France the student should acquire an understanding of the nation's present day institutions and France's role in world affairs. The student will develop an appreciation for the causes and effects of the major events during the period studied as well as the primary contributors of the era. In addition, the course will contribute to developing traditional analytical reading and writing skills for the study of history. The student will be expected to achieve the following specific objectives:

1. Experience in writing a critical book review in history.
2. The geographical, historical, and political setting for modern France.
3. Understanding the "old regime" and its demise during the French Revolution era and the importance of the Napoleonic Era upon France.
4. Analysis of the changes in political and social power following the end of the Napoleonic Empire and resulting from the revolutions of 1830 and 1848.
5. An understanding of the nature of and reasons for the Second Republic, Second Empire, and Third Republic.
6. An overview knowledge of the European economic revolution as it impacted France.
7. Social, cultural, and intellectual trends in the 19th century.
8. French foreign policy and imperialism leading France to war in 1914.
9. The evolution of French domestic and foreign policies between the two world wars.
10. Understanding of the reasons and theories for the fall of France in 1940 and the nature of the Vichy government.
11. An understanding of the nature and policies of the Fourth Republic and the reasons for the Fifth Republic and its policies to the present.

INSTRUCTIONAL MATERIALS:

Required Text: Gordon Wright, *FRANCE IN MODERN TIMES*, 5th ed.

Supplemental Reading/Writing: Students will select a book which falls within the scope and nature of this course and prepare a critical book review utilizing the “Book Review Guidelines” (available on the instructor’s web site and on Blackboard). Book reviewed must be a secondary source– not a primary source, edited work, multi-author compilation, or general survey. The book must contain a bibliography and/or footnotes showing references. *NOTE:* your book must be approved by the instructor by mid-semester before proceeding with the review. *DUE DATE:* last class day before Final Exam Week.

Bibliography: A bibliography of relevant books available in the NSU Library is available for this course on the instructor’s web site. While not all books in this bibliography are appropriate for a review the list may assist in selecting a book for review.

INSTRUCTIONAL PROCEDURES : Instructional procedures will include discussions, lectures, independent study through reading and providing a written critical review of a book, and tests as indicated in the “Assignment Due Dates” below.

STUDENT PERFORMANCE ACTIVITIES (Attendance/Punctuality). Students are expected to read the assigned text material according to the Assignment Due Dates/Outline below prior to discussion of the topic in class. It is expected that students will be present during the entire scheduled time of each class session during the semester, including taking each test as scheduled.

ASSIGNMENT DUE DATES & COURSE OUTLINE: (Numbers within parentheses are pages in text)

JAN 10	INTRODUCTION & HISTORICAL SETTING (skim 14-78)
JAN 12	TRANSITION FROM EMPIRE TO MONARCHY (89-93)
JAN 19	THE RESTORATION MONARCHY: 1814-1830 (93-103; 182-85)
JAN 19	REVOLUTION OF 1830 (103-105)
JAN 24	THE JULY MONARCHY:1830-1848 (106-22;185-88)
JAN 26	FRENCH SOCIETY AND INTELLECTUAL TRENDS (156-81)
JAN 31	REVOLUTION OF 1848 (118-25)
JAN 31	THE SECOND REPUBLIC: 1848-1852 (125-35)
FEB 2	THE SECOND EMPIRE-Domestic: 1852-1870 (136-42)
FEB 7	FOREIGN POLICY OF THE EMPIRE (188-95)
FEB 9	COLLAPSE OF THE EMPIRE (142-44)
FEB 9	ESTABLISHMENT OF THE THIRD REPUBLIC: 1870-1875 (205-18)
FEB 14	ECONOMY & SOCIETY IN THE THIRD REPUBLIC (145-55; 252-55; 259-87)
FEB 16	TEST #1
FEB 21	POLITICS, SCANDALS, & REFORM: 1876-1914 (218-58)
FEB 23	FOREIGN POLICY & IMPERIALISM: 1870-1904 (288-96)
FEB 28	FRENCH DIPLOMACY BEFORE THE WAR: 1905-14 (296-99)
MAR 2	FRANCE & THE WORLD WAR: 1914-1919 (300-11)
MAR 9	FRENCH POLITICS OF THE 1920'S (321-30;342-50)
MAR 21	POLICY OF <i>SÉCURITÉ</i> & THE LOCARNO ERA: 1919-1929 (331-41)
MAR 23	THE ECONOMY & DEPRESSION POLITICS: 1930-36 (351-62)
MAR 28	THE POPULAR FRONT GOVERNMENT: 1936-1938 (363-69)
MAR 30	TEST #2
APR 4	FOREIGN POLICY: 1930-1939 (369-82)

- APR 6** FALL OF FRANCE & VICHY GOVERNMENT:1940-1944 (383-95)
APR 11 THE FOURTH REPUBLIC: 1944-58 (396-410)
APR 13 DeGAULLE & THE FIFTH REPUBLIC: 1958-69 (411-22)
APR 18 CENTER-RIGHT GOVERNMENTS: 1969-81 (423-26)
APR 20 THE SOCIALIST EXPERIMENT: 1981-1995 (426-34)
APR 25 RETURN OF THE CONSERVATIVES: 1995-present
MAY 2 **FINAL TEST (Final Exam Week: Monday, May 2, 1:00-2:50)**

STUDENT EVALUATION: There will be three tests during the semester, each of which will include the subjects covered since the preceding exam. Grades for the course are determined by tests (100 points each), written assignments (book review/paper), and class participation/attendance. Books reviews are worth 50% of a test grade, and the optional paper for graduate students will be equal in value to a test. Class participation/attendance can earn a student 10 additional points toward the final grade. The last day to drop this course with an automatic "W" grade is April 7, 2011.

NOTE: For policies below go to: <http://offices.nsuok.edu/academicaffairs/SyllabiInformation.aspx>

1. Academic Misconduct
2. American Disabilities Act Compliance
3. Inclement Weather/Disaster Policy
4. Teach Act
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