

**Northeastern State University  
College of Liberal Arts  
Department of Social Sciences  
Tahlequah, OK**

**INSTRUCTOR:** V. Lyle Haskins, Ph.D.

Office: SH 302 ; phone (918) 456-5511, ext. 3534; Office hours: 4:45-5:30, MW

E-mail (best way to contact): [haskins@nsuok.edu](mailto:haskins@nsuok.edu)

Web Page: [www:/arapaho.nsuok.edu/~haskins](http://www:/arapaho.nsuok.edu/~haskins) (or at NSU Home Page/search enter: haskins web page)

Blackboard/Hist 4363/Course Information

**COURSE TITLE/NUMBER:** Modern Britain / History 4363

**CLASS DAYS/TIME/LOCATION:** Fall Semester 2011; Monday/Wednesday, 3:30-4:45; SH 203

**PREREQUISITES:** This course is senior level with no specified prerequisites.

**CATALOG DESCRIPTION:** Great Britain in the modern era from the early 18<sup>th</sup> century to the present. Emphasis is upon the development of representative government, emergence of the country as a global power, economic and social institutions, and particularly upon changes in recent history.

**COURSE PURPOSE:** This course is designed for the student to become familiar with the political, social, and economic institutions; intellectual and political theories and theorists; and diplomatic themes of Britain in the modern era.

**STUDENT LEARNING OUTCOMES:** By studying the historical development of modern Britain the student should acquire an appreciation for the nation's present day institutions and Great Britain's role in world affairs. The student will develop an appreciation for the causes and effects of the major events during the period studied as well as the primary contributors of the era. In addition, the course will contribute to developing traditional analytical reading and writing skills for the study of history. The student will be expected to achieve the following specific objectives:

1. Experience in writing a critical book review in history.
2. An understanding of the changes in the monarchical system during the century following the "Glorious Revolution."
3. Knowledge of the economic, social, and intellectual framework of the 18<sup>th</sup> century.
4. An analysis of the role of Walpole, Pitt the Elder, Pitt the Younger, and George III in British history.
5. Understanding of the foreign and colonial policies of the 18<sup>th</sup> centuries.
6. An understanding of the social and economic impact of the "Industrial Age."
7. The impact of the French Revolution and Napoleonic Wars on Britain.
8. Knowledge of reaction and reform within Britain following the end of the Napoleonic Era.
9. Reform legislation and social movements in the 19<sup>th</sup> century
10. An understanding of life and society during the Victorian Era.
11. The position of Britain in the world during the late-19th and early 20<sup>th</sup> centuries.
12. The World War and its impact upon Britain's political and social system.
13. Britain's relations with the Continent in the 1930's and involvement in the World War.
14. An analysis of the social and political changes in Britain during the decades following 1945.
15. An understanding of contemporary British policies and institutions.

**INSTRUCTIONAL MATERIALS:**

**Required Text:** Roberts, Roberts & Bisson, *A HISTORY OF ENGLAND, Vol II, 1688 to the Present.*

**Supplemental Reading/Writing:** Students will select a book which falls within the scope and nature of this course and prepare a critical book review utilizing the "Book Review Guidelines" (available on the instructor's

web site and on Blackboard). Book reviewed must be a secondary source— not a primary source, edited work, multi-author compilation, or general survey. The book must contain a bibliography and/or footnotes showing references. *NOTE*: your book must be approved by the instructor by mid-semester before proceeding with the review. *DUE DATE*: last class day before Final Exam Week (*late papers will be penalized*).

**Bibliography**: A bibliography of relevant books available in the NSU Library is available for this course on the instructor's web site. While not all books in this bibliography are appropriate for a review the list may assist in selecting a book for review.

**INSTRUCTIONAL PROCEDURES** : Instructional procedures will include discussions, lectures, independent study through reading and providing a written critical review of a book, and tests as indicated in the "Assignment Due Dates" below.

**STUDENT PERFORMANCE ACTIVITIES (Attendance/Punctuality)**. Students are expected to read the assigned text material according to the Assignment Due Dates/Outline below prior to discussion of the topic in class. It is expected that students will be present during the entire scheduled time of each class session during the semester, including taking each test as scheduled.

**ASSIGNMENT DUE DATES & COURSE OUTLINE**: (Numbers within parentheses are pages in text)

**THE TRIUMPH OF THE ENGLISH PARLIAMENT: 1700-1750**

Aug 15 The Monarchal System in 1700 & George I [408-10, 412-21, 435-44]

Aug 17 18<sup>th</sup> Cent: Economic, Social, & Intellectual Framework [410-12, 421-35, 454-66]

Aug 22 The Age of Walpole: 1721-42 [444-48]

**AGE OF EMPIRE: 1750-1789**

Aug 29 Foreign Policy: Fall of Walpole and rise of Pitt [448-54]  
William Pitt & the Seven Years' War

Aug 31 George III & the American Revolt: [517-30]

Sep 12 The Industrial Age: 1750's & after [468-90]

Sep 14 The Rise of William Pitt the Younger: 1780's [530-39]

**BRITAIN & THE FRENCH REVOLUTION/ NAPOLEONIC WARS: 1789-1815**

The Revolution and war in France: 1789-1815 [541-49 ]

Sep 14 The British and the Revolution in France: 1789-93

Sep 19 The War with France: 1793-1815

**September 26 - - FIRST TEST**

**POLITICS & POLICIES DURING THE METTERNICH ERA: 1815-1848**

Sep 28 Relations with Continental Europe: 1815-1850's [549-64]

Oct 3 Reaction, Reform, and Social Movements: 1815-48 [492-515, 566-91]

**LIBERAL AND CONSERVATIVE BRITAIN: 1848-1914**

Oct 10 Liberal & Conservative Politics: 1848-80 [608-21]

Oct 12 Victorian Life & Society [593-608; 623-53; 682-93]

Political Issues & Parliamentary Conflicts: 1880-1914 [620-21; 693-711]

**BRITAIN AND THE WORLD WAR**

Oct 17 Imperialism: 1870-1904 [655-80]

Oct 19 Pre-War Diplomacy and World War I [713-38]

**October 31 - - SECOND TEST**

**FROM ONE WAR TO ANOTHER: 1919-1945**

Nov 2 Domestic and Foreign Issues in the 1920's [738-62]

Nov 7 Politics during the 1930's. [762-72]

Nov 9 The Drift to War in the Thirties [774-80]

Nov 14 Britain & the Second World War: 1939-45 [780-801]

#### POST-WAR BRITAIN

Nov 16 Creation of Socialist Britain: 1945-1951 [802-21, 832-39, 845-46]

Nov 21 From Affluence to Decay: 1951-79 [821-30, 839-61]

Nov 28 The Thatcher-Major Era: 1979-1997 [861-71]

Nov 30 Return of the Labour Party: 1997-2010 [871-79]

Dec 5 Conservative-Liberal Democrat Coalition: 2010-present

**December 12 - - FINAL TEST (3:00-4:50)**

**STUDENT EVALUATION:** There will be three tests during the semester, each of which will include the subjects covered since the preceding exam. Grades for the course are determined by tests (100 points each), written assignments (book review/paper), and class participation/attendance. Books reviews are worth 50% of a test grade and the paper for graduate credit will be equal in value to a test. Class participation/ attendance can earn a student up to 10 additional points toward the final grade. The last date to drop this course with an automatic “W” grade is November 4.

*NOTE:* For policies below go to: <http://offices.nsuok.edu/academicaffairs/SyllabiInformation.aspx>

1. Academic Misconduct
2. American Disabilities Act Compliance
3. Inclement Weather/Disaster Policy
4. Teach Act
5. Accessibility
6. Release of Confidential Information