

Northeastern State University
College of Social and Behavioral Sciences
Department of History
Tahlequah, OK
Fall 2001

INSTRUCTOR:

Billy Joe Davis, Professor Office: SH 304 Phone: (918) 456-5511 ext. 3516
Web page: <http://arapaho.nsuok.edu/~davisbj/> Email: davisbj@cherokee.nsuok.edu
Office Hours: 8:30-9:00 MWF; 2:00-3:00 MW; 8:30-9:30 TTH; 10:45-11:45 TTH (others by appointment)
FAX: (918) 458- 2390

COURSE TITLE AND NUMBER:

CLASS DAYS & TIME:

History 4533 - History of the Southwest

10:00 MWF

PREREQUISITES:

None

CATALOG DESCRIPTION OF COURSE:

The economic, political, and social history of the Southwest from colonization to 1912. This course is a three credit course which meets a total of 2,400 minutes.

COURSE PURPOSE:

This course is an elective course for the B.A. in History, B.A. in Education, History Education, and B.A. in Education, Social Studies Education degrees. A primary course objective of this course is to acquaint students with the rich cultural and social heritage of the American Southwest that was created under Spanish colonization and which still lingers in the area today. The Southwest represents a unique blend of historical cultures about which many students of American history have little knowledge. Because little attention is devoted to the Spanish period in American history in other courses in our curriculum, the greatest emphasis in this course will be in the Spanish period up to 1821.

EXPECTED COURSE OUTCOMES:

INSTRUCTIONAL MATERIALS: (Required Textbook, etc.)

Weber, David J., *The Spanish Frontier in North America*. New Haven and London: Yale University Press, 1992.

ANSWER SHEETS: At the second class meeting each student should give the instructor one

package of SCAN-TRON Answer Sheets (form 882) and one package of SCAN-TRON Quizzstrips (form 815). These forms are available at the University Bookstore. DO NOT OPEN THE PACKAGES OR MAKE ANY MARKS ON THE ANSWER SHEETS. Tape your name, class, and section to the outside of the packages. A # 2 lead pencil with an eraser is required for all tests and exams. Erasures on the SCAN-TRON forms MUST remove all pencil marks. Answers scored as incorrect due to incomplete erasures will be counted as wrong answers.

INSTRUCTIONAL PROCEDURES:

The expected course outcomes will be realized through a variety of instructional strategies to complement students' life experiences. Those strategies may include, but are not limited to, the following: expository-discussion, demonstration, inquiry, and group activities. The instructor also will integrate appropriate multi-media technology for the purpose of enriching the students total experience.

STUDENT PERFORMANCE ACTIVITIES: (*Attendance/Punctuality*)

EXCESSIVE ABSENCE: The instructor considers regular class attendance to be extremely important. If a student is absent more that 12 hours of class time, the student will normally receive a grade of "F" in the course. Make-up work (see separate statement below for details) is required for all absences (for any reason) beyond three hours of missed classes. Students are responsible for all material presented in lecture during their absence, and for all assignments that may be made during their absence. It is the student's responsibility to obtain information about what was missed during their absence prior to returning to class. Students who enroll late are responsible for all material and assignments missed prior to their enrollment.

REQUIRED MAKE-UP WORK FOR EXCESSIVE ABSENCE: Whenever any student misses more than three hours of class (including class periods missed due to late enrollment and all other reasons), the student will be required to submit a detailed outline of the reading assignment in the textbook for the week when the absence occurred (for those weeks with no reading assignment, the outline should be for the previous week's reading assignment). The outline must be submitted within one week of the absence and must be a minimum of three typewritten, double spaced pages and must effectively summarize the major points covered in the chapter. Failure of the student to submit the outline(s) prior to the beginning of Finals Week will result in a grade of "F" being assigned for the student's semester grade. It is the responsibility of the student to keep up with his own absences, and to submit the required make-up work in a timely fashion. The instructor assumes no responsibility to warn or remind students of the need to complete this make-up work, but will keep attendance records and enforce the policy. (Note: If a student is late to class, entering after role has been checked, the student is officially absent unless he/she stops at the end of class and requests that the role be corrected.)

ASSIGNMENT DUE DATES:

SEMESTER READING ASSIGNMENT SCHEDULE: Students should read the indicated chapter(s) in their textbook by the dates indicated.

WEEKLY TESTS OVER READING ASSIGNMENTS: There will be 9-10 tests covering reading assignments given during the semester. The average of these tests will count the same as a major exam. Students may use handwritten notes during these tests. A comprehensive make-up test for each half of the semester will be offered to students who miss one or more weekly tests. Students who have missed no weekly tests and who have made up all absences may take these tests and earn as many as 10 bonus points on each. No notes of any type may be used while taking make-up tests.

MAJOR EXAMS: There will be two major exams and a comprehensive final exam. No notes of any type may be used while taking major exams. After the first two major exams an essay type make-up exam will be scheduled. Students who miss the regularly scheduled exam must take this exam, and other students who have made up all absences may elect to take this exam in an effort to improve their grade. It is a student's responsibility to make arrangements to take make-up tests at the time they are scheduled.

STUDENT EVALUATION:

GRADING SYSTEM: If a student fails to take a major exam or the final exam, they will receive a grade of "F" for the semester. Semester grades will be based on the average of the weekly tests, the hour exams, and the comprehensive final exam. Each hour exam, the weekly test average, and the comprehensive final will count 25% of the semester grade. The grading scale used to determine semester grades is: 90% or better = A; 80-89% = B; 70-79% = C; 60-69% = D; less than 60% = F. Grades of "I" automatically become an "F" if a student fails to complete the required work within the time allowed by the instructor.

EXTRA CREDIT: There are several different ways for students to earn extra credit in this course. These include working with a computer based tutorial covering the contents of this course, and passing a major exam over the material, reading approved books and passing exams over the books, or other projects approved by the instructor. Please see the instructor for specific instructions concerning the various extra credit assignments. Successful completion of an extra credit project will result in ten points (one grade letter) being added to a major exam grade. Extra credit work must be completed prior to end of the last week of regular class meetings and does not guarantee a student a higher semester grade.

POLICY REGARDING CHEATING / PLAGIARISM: All cases of cheating and/or plagiarism that come to the attention of the instructor will be dealt with on an individual basis. Punishment appropriate to the individual case will be assigned and may involve the student being assigned a grade of "F" for the semester.

ADA COMPLIANCE / STUDENTS WITH DISABILITIES:

If any student has a disability requiring special accommodations the instructor will work with that student and the University's Office of Student Affairs to provide reasonable accommodations. Please advise the instructor of such a disability and the desired accommodations during or immediately after the first scheduled class period. It is the

responsibility of each student with a disability to notify the university of such disability and make an official Request for an Academic Accommodation. Requests should be filed through the Coordinator for Students with Disabilities.

POLICY REGARDING INCLEMENT WEATHER OR DISASTER:

All NSU classes will meet unless an official announcement canceling classes is issued. Decisions concerning classes will be made by 6:00 a.m. (or 3:00 p.m. for night classes) and announcements made over the following news media sources:

Radio Stations:

KRMG 740 AM	Tulsa
KAYI 107 FM	Tulsa
KTLQ 1350 AM	Tahlequah
KEOK 102 FM	Tahlequah
KBIX 1490 AM	Muskogee
KMMY 97 FM	Muskogee
KVOO 1170 AM	Tulsa

Television Stations:

KJRH Channel 2	Tulsa
KOTV Channel 6	Tulsa
KTUL Channel 8	Tulsa
KFSM Channel 5	Fort Smith
Cable Channel 96	Tahlequah

The automated attendant message on 918-456-5511 will be modified to include information concerning campus operations during inclement weather.

This class will meet unless all NSU classes are canceled. Students are not expected to risk life or limb to attend class, but absences due to weather conditions are treated identically to all other absences and make up work is required if the student has already missed three hours of class time prior to the weather related absence. In the event that a test or exam is scheduled on a day when weather conditions are bad, the instructor may elect to postpone the test or exam until the next regularly scheduled class meeting when the test or exam will be given without any additional warning. It is the responsibility of students to keep themselves informed regarding class activities.