

Northeastern State University
College of Social and Behavioral Sciences
Department of History
Tahlequah, OK
Spring, 2001

INSTRUCTOR:

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Office Hours: 8:30-9:00 MWF; 11:00-11:30 F; 2:00-3:30 MW; 9:30-11:30 TTH; (others by appointment)
FAX: (918) 458- 2390

COURSE TITLE AND NUMBER:

History 3883 - History of Latin America

CLASS DAYS & TIME:

1:00 MWF

PREREQUISITES:

None

CATALOG DESCRIPTION OF COURSE:

A survey of Latin American history. Emphasis is given to the study of the Native American inhabitants; the period of European discovery, conquest, and settlement; wars of independence; and highlights of selected national histories. This course is a three credit course which meets a total of 2,400 minutes.

COURSE PURPOSE:

This course is an elective course for the B.A. in History, B.A. in Education, History Education, and B.A. in Education, Social Studies Education degrees.

EXPECTED COURSE OUTCOMES:

To develop a comprehensive understanding of cultural, political and religious attitudes and practices that have been important in the development of Central and South America. Specifically, the course is designed to enable students to:

1. Describe and analyze the development and cultures of native peoples who inhabited the various regions of Central and South America at the time of European contact.
2. Analyze and describe the nature and influence of the Iberian background of the first Europeans to enter the Western Hemisphere. Emphasis will be on the nature and influence of the Iberian cultural, political, and religious ideas, attitudes, and practices.

3. Survey, describe, and understand the major events and developments associated with the discovery and conquest of the Americas by the Spanish, Portuguese and other Europeans. Emphasis will be on the conquest of Mexico and the establishment of New Spain, Spanish conquest and occupation of South America, and the Portuguese establishment of Brazil.
4. Analyze and understand the institutions of empire introduced to Central and South America by the Spanish and Portuguese. Emphasis will be on the nature of the political administration of empire, the impact of the Church, and the development of the colonial economy.
5. Trace and understand the major developments of the wars of independence in various sections of Central and South America. Emphasis will be on causes of the movements toward independence and the impact of the role of leading individuals.
6. Recognize and analyze the major developments of the era of Independence in Central and South America. Emphasis will be on the early influence of the leaders of independence, the impact of the Great Dictators of the early national period, and selected developments of the 20th Century in Mexico, Argentina, and Brazil. Consideration will be given to the historical relationship of the United States to Central and South America.

INSTRUCTIONAL MATERIALS: (*Required Textbook, etc.*)

Burkholder, Mark A. and Lyman L. Johnson, *Colonial Latin America*. 4th ed. Oxford and New York: Oxford University Press, 2001. [Note: The instructor may duplicate and assign as reading / discussion material selected articles.]

INSTRUCTIONAL PROCEDURES:

The expected course outcomes will be realized through a variety of instructional strategies to complement students' life experiences. Those strategies may include, but are not limited to, the following: expository-discussion, demonstration, inquiry, and group activities. The instructor also will integrate appropriate multi-media technology for the purpose of enriching the students total experience.

STUDENT PERFORMANCE ACTIVITIES: (*Attendance/Punctuality*)

EXCESSIVE ABSENCE: The instructor considers regular class attendance to be extremely important. If a student is absent more than 12 hours of class time, the student will normally receive a grade of "F" in the course. Make-up work (see separate statement below for details) is required for all absences (for any reason) beyond three hours of missed classes. Students are responsible for all material presented in lecture during their absence, and for all assignments that may be made during their absence. It is the student's responsibility to obtain information about what was missed during their absence prior to returning to class. Students who enroll late are responsible for all material and assignments missed prior to their enrollment.

REQUIRED MAKE-UP WORK FOR EXCESSIVE ABSENCE: Whenever any student

misses more than three hours of class (including class periods missed due to late enrollment and all other reasons), the student will be required to submit a detailed outline of the reading assignment in the textbook for the week when the absence occurred (for those weeks with no reading assignment, the outline should be for the previous week's reading assignment). The outline must be submitted within one week of the absence and must be a minimum of three typewritten, double spaced pages and must effectively summarize the major points covered in the chapter. Failure of the student to submit the outline(s) prior to the beginning of Finals Week will result in a grade of "F" being assigned for the student's semester grade. It is the responsibility of the student to keep up with his own absences, and to submit the required make-up work in a timely fashion. The instructor assumes no responsibility to warn or remind students of the need to complete this make-up work, but will keep attendance records and enforce the policy. (Note: If a student is late to class, entering after role has been checked, the student is officially absent unless he/she stops at the end of class and requests that the role be corrected.)

ASSIGNMENT DUE DATES:

SEMESTER READING ASSIGNMENT SCHEDULE: Students should read the indicated chapter(s) in their textbook by the dates indicated.

Week	Chapter(s)	Week	Chapter(s)	Week	Chapter(s)
1 Jan 15	1	7 Feb 26	First Exam	13 Apr 9	8
2 Jan 22	2	8 Mr 5	6	14 Apr 16	Article III
3 Jan 29	3	9 Mr 12	Article II	15 Apr 23	Article IV
4 Feb 5	4	10 Mr 19	Spring Break	16 Apr 30	Article V
5 Feb 12	Article I	11 Mr 26	7	17 May 7-11	Finals
6 Feb 19	5	12 Apr 2	Report Due		

Note : 2/23 = last day to drop with a "W"; 3/12 = midterm; 3/17-3/25 = Spring Break; 4/2 = Due date for Out-of-Class Book Report. Oral reports over books will begin in class. 5/4 = last day to drop.
 Final Exam: Friday, May 11, 1-3 p.m.

WEEKLY TESTS OVER READING ASSIGNMENTS: There will be 9-10 tests covering reading assignments given during the semester. The average of these tests will count the same as a major exam. Students may use handwritten notes during these tests. A comprehensive make-up test for each half of the semester will be offered to students who miss one or more weekly tests. Students who have missed no weekly tests and who have made up all absences may take these tests and earn as many as 10 bonus points on each. No notes of any type may be used while taking make-up tests.

MAJOR EXAMS: There will be two major exams and a comprehensive final exam. No notes of any type may be used while taking major exams. After the first two major exams an essay type make-up exam will be scheduled. Students who miss the regularly scheduled exam must take this exam, and other students who have made up all absences may elect to take this exam in an effort to improve their grade. It is a student's

responsibility to make arrangements to take make-up tests at the time they are scheduled.

Special Out-of-Class Assignment:

Each student will be required to complete a special out-of-class assignment which conforms to the requirements listed below, or be required to complete a similar assignment arranged with the instructor on an individual basis. Failure to complete this assignment will result in a grade of "F" being assigned at the end of the semester. The grade on this assignment will count for approximately 25% of the semester grade in this course.

- I. Each student will be required to select one book of average length (approx. 250-350 pages--or two shorter books), read it, and prepare a formal written book review following the instructions below. This assignment and any oral report over the book in class will count as 25% of the Semester Grade in this course. A list of approved books will be provided at a later date or students may select a book and obtain the instructor's specific approval for that book.
- II. As students make their book selection(s), they should inform the instructor of their choice. Under normal circumstances, no more than two students will be approved for the same book.
- III. Due Date for written reports: Monday, April 2, 2001 in class. Reports turned in after this date will be accepted, but a late penalty will be assigned. The late penalty will be to lower the student's grade on the report one grade letter for each week that the written report is late.
- IV. Students should make a copy of the written report for themselves. The instructor will evaluate the report, assign a grade, and allow the student to view the graded report and discuss it with the instructor. However, the graded report will not be returned to the student.

Format for Book Review

- A. The Book Review should be in essay form. It should have three general parts as follows:
 1. Introduction: (1 paragraph)
 1. Brief comment concerning the author's qualifications (see Dictionary of American Biography, Biography Index, etc.)
 2. Brief statement about the author's sources in writing the book (Is the book based on secondary accounts? On documents? Did the author adequately research the subject?)
 2. Summary of the book: (3 ½ to 4 pages) ***
 1. This should be the major portion of the review.
 2. Using the author's organization, present the major conclusions of the author.
 3. Your main concern should be to demonstrate that you have read the book.
 3. Critical Evaluation: (3/4 to 1 page) ***
 1. Evaluate the book as to style, interpretation, etc.
 2. Does the author support his statements with adequate facts?
 3. Your main concern should be to demonstrate that you have thought about what you have read.
- B. Xeroxed review: As a last page of your review, attach a xeroxed review which you have copied from a

historical quarterly. Find this by looking in the annual volumes of American Historical Review, Journal of American History, Mississippi Valley Historical Review, etc. for the year of the publication of your book. Sometimes a review will not appear until the year following its publication.

General Instructions

1. Your written review should be typed and be a minimum of 1,000 words. This will be about 5 typewritten, double spaced pages. The xeroxed review is in addition to this.
2. Of your 5 pages, approximately 3 1/4 to 4 pages should be "Summary".

***** THESE SECTIONS ARE CONSIDERED THE MOST IMPORTANT SECTIONS OF THE REVIEW.**

STUDENT EVALUATION:

GRADING SYSTEM: If a student fails to take a major exam or the final exam, they will receive a grade of "F" for the semester. Semester grades will be based on the average of the weekly tests, the hour exams, and the comprehensive final exam. Each hour exam, the weekly test average, and the comprehensive final will count 25% of the semester grade. The grading scale used to determine semester grades is: 90% or better = A; 80-89% = B; 70-79% = C; 60-69% = D; less than 60% = F. Grades of "I" automatically become an "F" if a student fails to complete the required work within the time allowed by the instructor.

EXTRA CREDIT: There are several different ways for students to earn extra credit in this course. These include working with a computer based tutorial covering the contents of this course, and passing a major exam over the material, reading approved books and passing exams over the books, or other projects approved by the instructor. Please see the instructor for specific instructions concerning the various extra credit assignments. Successful completion of an extra credit project will result in ten points (one grade letter) being added to a major exam grade. Extra credit work must be completed prior to end of the last week of regular class meetings and does not guarantee a student a higher semester grade.

POLICY REGARDING CHEATING / PLAGIARISM: All cases of cheating and/or plagiarism that come to the attention of the instructor will be dealt with on an individual basis. Punishment appropriate to the individual case will be assigned and may involve the student being assigned a grade of "F" for the semester.

ADA COMPLIANCE / STUDENTS WITH DISABILITIES:

If any student has a disability requiring special accommodations the instructor will work with that student and the University's Office of Student Affairs to provide reasonable accommodations. Please advise the instructor of such a disability and the desired accommodations during or immediately after the first scheduled class period. It is the responsibility of each student with a disability to notify the university of such disability and make an official Request for an Academic Accommodation. Requests should be filed through the Coordinator for Students with Disabilities.

POLICY REGARDING INCLEMENT WEATHER OR DISASTER:

All NSU classes will meet unless an official announcement canceling classes is issued. Decisions concerning

classes will be made by 6:00 a.m. (or 3:00 p.m. for night classes) and announcements made over the following news media sources:

Radio Stations:

KRMG 740 AM	Tulsa
KAYI 107 FM	Tulsa
KTLQ 1350 AM	Tahlequah
KEOK 102 FM	Tahlequah
KBIX 1490 AM	Muskogee
KMMY 97 FM	Muskogee
KVOO 1170 AM	Tulsa

Television Stations:

KJRH Channel 2	Tulsa
KOTV Channel 6	Tulsa
KTUL Channel 8	Tulsa
KFSM Channel 5	Fort Smith
Cable Channel 96	Tahlequah

The automated attendant message on 918-456-5511 will be modified to include information concerning campus operations during inclement weather.

This class will meet unless all NSU classes are canceled. Students are not expected to risk life or limb to attend class, but absences due to weather conditions are treated identically to all other absences and make up work is required if the student has already missed three hours of class time prior to the weather related absence. In the event that a test or exam is scheduled on a day when weather conditions are bad, the instructor may elect to postpone the test or exam until the next regularly scheduled class meeting when the test or exam will be given without any additional warning. It is the responsibility of students to keep themselves informed regarding class activities.