

**Northeastern State University**  
College of Social and Behavioral Sciences  
Department of History  
Tahlequah, OK  
Summer 2001

**INSTRUCTOR:**

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**COURSE TITLE AND NUMBER:**

**CLASS DAYS & TIME:**

HISTORY 4623    AMERICAN DIPLOMATIC HISTORY

1:30-4:20 M-TH  
(7/9 TO 8/2/2001)

Note: Final Exam is on Friday August 3, 2001

**PREREQUISITES:**

None

**CATALOG DESCRIPTION OF COURSE:**

Basic trends in American foreign policy from 1777 to the present, emphasizing both elements of the continuity and change. Twentieth century developments and policy since 1945 given special emphasis. This course is a three credit course which meets for a total of 2,400 minutes.

**COURSE PURPOSE:**

This course is an elective course for the B.A. in History, B.A. in Education, History Education, and B.A. in Education, Social Studies Education degrees.

**EXPECTED COURSE OUTCOMES:**

After taking this course students should have developed information and understanding of the following material:

1.     a general knowledge of basic foundations of American Foreign Policy and the machinery of diplomacy.
2.     a basic understanding of the diplomacy associated with the independence era
3.     foreign policy issues associated with U. S. territorial and economic expansion
4.     the origins of the Monroe Doctrine and the development of 19<sup>th</sup> century isolationism

5. American involvement in World War I and the return to isolationism
6. American involvement in World War II and the development of the Cold War
7. Containment, the end of the Cold War, and recent problems

**INSTRUCTIONAL MATERIALS: (*Required Textbook, etc.*)**

***American Foreign Relations: A History to 1920* (vol. 1) 5/e by Thomas G. Paterson, J. Garry Clifford, and Kenneth J. Hagan**

**INSTRUCTIONAL PROCEDURES:**

The expected course outcomes will be realized through a variety of instructional strategies to complement students' life experiences. Those strategies may include, but are not limited to, the following: expository-discussion, demonstration, inquiry, and group activities. The instructor also will integrate appropriate multi-media technology for the purpose of enriching the students total experience.

**STUDENT PERFORMANCE ACTIVITIES: (*Attendance/Punctuality*)**

**EXCESSIVE ABSENCE:** The instructor considers regular class attendance to be extremely important. If a student is absent more that 12 hours of class time, the student will normally receive a grade of "F" in the course. Make-up work (see separate statement below for details) is required for all absences (for any reason) beyond three hours of missed classes. Students are responsible for all material presented in lecture during their absence, and for all assignments that may be made during their absence. It is the student's responsibility to obtain information about what was missed during their absence prior to returning to class. Students who enroll late are responsible for all material and assignments missed prior to their enrollment.

**REQUIRED MAKE-UP WORK FOR EXCESSIVE ABSENCE:** Whenever any student misses more than three hours of class (including class periods missed due to late enrollment and all other reasons), the student will be required to submit a detailed outline of the reading assignment in the textbook for the week when the absence occurred (for those weeks with no reading assignment, the outline should be for the previous week's reading assignment). The outline must be submitted within one week of the absence and must be a minimum of three typewritten, double spaced pages and must effectively summarize the major points covered in the chapter. Failure of the student to submit the outline(s) prior to the beginning of Finals Week will result in a grade of "F" being assigned for the student's semester grade. It is the responsibility of the student to keep up with his own absences, and to submit the required make-up work in a timely fashion. The instructor assumes no responsibility to warn or remind students of the need to complete this make-up work, but will keep attendance records and enforce the policy. (Note: If a student is late to class, entering after role has been checked, the student is officially absent unless he/she stops at the end of class and requests that the role be corrected.)

**ASSIGNMENT DUE DATES:**

**SEMESTER READING ASSIGNMENT SCHEDULE:** Students should read the indicated chapter(s) in their textbook by the dates indicated. 1<sup>st</sup> Exam date is approximate.

Date	Chap(s)	Date	Chap(s)	Date	Chap(s)	Date	Chap(s)
7/9	1-2	7/16	none	7/23	5-6	7/30	8
7/12	3-4	7/19	1 <sup>st</sup> exam	7/26	7	8/3	Final Exam

Note : August 2, 2001 is the last day to drop a class during the summer session.

**WEEKLY TESTS OVER READING ASSIGNMENTS:** There will be 5-7 tests covering reading assignments given during the semester. The average of these tests will count the same as a major exam. Students may use handwritten notes during these tests. A comprehensive make-up test for the summer semester will be offered to students who miss one or more weekly tests. Students who have missed no weekly tests and who have made up all absences may take this test and earn as many as 10 bonus points. No notes of any type may be used while taking make-up tests.

**MAJOR EXAMS:** There will be two major exams. The second of these exams will be the Final Exam for the course. No notes of any type may be used while taking major exams. After the first major exam a make-up exam will be scheduled. Students who miss the regularly scheduled exam must take this exam, and other students may elect to take this exam in an effort to improve their grade. It is a student's responsibility to make arrangements to take make-up tests at the time they are scheduled. Major exams will include multiple-choice, short answer, and essay type questions.

**SPECIAL ASSIGNMENT:** Each student will be required to complete a special out-of-class assignment in order to earn credit in this course. This will be a graded assignment.

### **Guidelines for Special Out-of-Class Assignment**

Each student will be required to complete a special out-of-class assignment which conforms to the requirements listed below, or be required to complete a similar assignment arranged with the instructor on an individual basis. Failure to complete this assignment will result in a grade of "F" being assigned at the end of the semester. The grade on this assignment will count for approximately 25% of the semester grade in this course.

Students should select an approved topic and prepare a written report on that topic. Topics should be selected and given to the instructor by 7/12/2001. Students should take care to select a topic where they will be able to find adequate material to conduct their research.

To research the topic, Students must consult a minimum of five sources of information on their topic. (This should be in addition to any textbook and/or any encyclopedia that might be

consulted.) The sources should represent a variety of types of information. These might include items from the government documents; contemporary newspaper or news magazine accounts; articles from historical journals; full length books, including monographs discussing the topic in depth, biographical studies of participants, or the papers of a participant, or memoirs or diaries of participants; oral history interviews that you or someone else may have completed; etc.

Specific Requirements:

- 1) It must have a minimum length of 5-8 double spaced, type written pages (approximately 1000-1500 words).
- 2) A bibliography and documentation of the source of information is required. The form of documentation used must conform to the Turabian style manual (See Kate L. Turabian, A Manual for Writers.) Any style of documentation for sources listed in the manual is acceptable. However, students should remember that this is an academic report. The standard for documentation is that all sources of information for the report must be cited. **The rule of thumb is: if something is not common knowledge, you must cite your source.** In most instances this will mean approximately one footnote citation per paragraph. However, there may be instances where it is appropriate to use several footnotes per paragraph, and instances where it is appropriate to have several paragraphs where no reference is cited. The bibliography must include all sources that were used in the research for the report.
- 4) The report must be well written to receive a good grade. It must be in grammatically correct sentences, words must be spelled properly, and it must be logically organized. In addition, it should be relatively free of typographical errors. Students should remember that the typist is not responsible for the finished product. The student/author is the responsible party.
- 4) Students are required to demonstrate an awareness of how public opinion had influence on the events discussed in their paper.
- 5) The topic selected may deal with any aspect of American Diplomatic History during the 20th Century. Students should be aware that for topics that fall within the last 20-30 years, it may be more difficult to find sources of information.

Students should be aware of the fact that the instructor will read and evaluate the out-of-class assignment on the basis of both writing style and content. Papers that contain typing errors, spelling errors, inappropriate or incomplete methods of documentation, etc. will receive inferior grades. (It is the responsibility of the author--not the typist--to proof read the paper and place it in proper stylistic form.) The content of the paper should be based on careful research, be well organized, and reflect careful thought and analysis. You will find it advantageous to prepare your paper on a computer based word processor so that you may take advantage of the spell check and grammar check features of the word processor.

Due date of Written Report: July 25, 2001 ANY WORK TURNED IN AFTER JULY 25, 2001

MAY RESULT IN THE STUDENT RECEIVING AN "I" GRADE FOR THIS COURSE.

Examples of acceptable topics:

Panama Canal Diplomacy near the Turn of the Century	The U. S. and the Palestine Question
The Roosevelt Corollary and U. S. Diplomacy	The Marshall Plan
The "Gentlemen's Agreement" and U. S.-Japanese Relations	The Origins of the Cold War
Dollar Diplomacy	The "Uniting for Peace" Resolution
Wilson's Diplomacy with Germany Prior to WWI	The Truman Doctrine
U. S. Intervention in Mexico, 1914-1917	The Policy of Containment
The Versailles Treaty Negotiations	The North Atlantic Treaty Organization
The Washington Armament Conference	The Soviet Blockade of Berlin
War Debts and Reparations	U. S. Policy in Korea
The U. S. and the League of Nations	The U. S. and the Fall of China
The U. S. and the World Court	Nuclear Weapons and Diplomacy
The Effort to Outlaw War: the Kellogg-Briand Pact	The U-2 Incident
The Stimson Doctrine	The U. S. and the Suez Crisis
The Good Neighbor Policy	The Eisenhower Doctrine
The Rise of Hemispheric Solidarity	The Cuban Missile Crisis
Isolation and Neutrality	U. S. Policy in Southeast Asia
Japan and the U. S. Open Door Policy	Congressional Limitations on Presidential Conduct of Foreign Policy
Building an Anti-Axis Alliance: The Atlantic Charter	The Panama Canal Treaty
The United Nations Declaration	Nixon and the New China Policy
The Second Front Issue During WWII	
The Casablanca Conference	
Moscow Conference of Foreign Ministers, October, 1943	
The Cairo Conference	
The Teheran Conference	
The Morgenthau Plan	
The Dumbarton Oaks Conference	
The Yalta Conference	
The Potsdam Conference	
The Decision to Divide Germany	
Diplomatic Implications of the Decision to Use the Atomic Bomb	

### **STUDENT EVALUATION:**

**GRADING SYSTEM:** If a student fails to take the 1<sup>st</sup> exam or the final exam, they will receive a grade of "F" for the semester. Semester grades will be based on the average of the weekly tests, the 1<sup>st</sup> exam, the final exam and the special out-of-class assignment. The weekly test average, the 1<sup>st</sup> exam, the final exam, and the special out-of-class assignment will count 25% of the semester grade. The grading scale used to determine semester grades is: 90% or better = A; 80-89% = B; 70-79% = C; 60-69% = D; less than 60% = F. Grades of "I" automatically become an "F" if a student fails to complete the required work within the time allowed by the instructor.

**POLICY REGARDING CHEATING / PLAGIARISM:** All cases of cheating and/or plagiarism that come to the attention of the instructor will be dealt with on an individual basis. Punishment appropriate to the individual case will be assigned and may involve the student

being assigned a grade of "F" for the semester.

**ADA COMPLIANCE / STUDENTS WITH DISABILITIES:**

If any member of the class believes that he/she has a disability requiring special accommodations of any nature whatsoever, the instructor will work with that student and the University's Office of Student Affairs to provide reasonable accommodations to ensure that the student has a fair opportunity to perform in this class. Please advise the instructor of such a disability and the desired accommodations during or immediately after the first scheduled class period. It is the responsibility of each student with a disability to notify the university of such disability and make an official Request for an Academic Accommodation. Requests should be filed through the Coordinator for Students with Disabilities.

**POLICY REGARDING INCLEMENT WEATHER OR DISASTER:**

All NSU classes will meet unless an official announcement canceling classes is issued. Decisions concerning classes will be made by 6:00 a.m. (or 3:00 p.m. for night classes) and announcements made over the following news media sources:

**Radio Stations:**

KRMG 740 AM	Tulsa
KAYI 107 FM	Tulsa
KTLQ 1350 AM	Tahlequah
KEOK 102 FM	Tahlequah
KBIX 1490 AM	Muskogee
KMMY 97 FM	Muskogee
KVOO 1170 AM	Tulsa

**Television Stations:**

KJRH Channel 2	Tulsa
KOTV Channel 6	Tulsa
KTUL Channel 8	Tulsa
KFSM Channel 5	Fort Smith
Cable Channel 96	Tahlequah

The automated attendant message on 918-456-5511 will be modified to include information concerning campus operations during inclement weather.

This class will meet unless all NSU classes are canceled. Students are not expected to risk life or limb to attend class, but absences due to weather conditions are treated identically to all other absences and make up work is required if the student has already missed three hours of class time prior to the weather related absence. In the event that a test or exam is scheduled on a day when weather conditions are bad, the instructor may elect to postpone the test or exam until the next regularly scheduled class meeting when the test or exam will be given without any additional warning. It is the responsibility of students to keep themselves informed regarding class activities.

