

## IN-CLASS BOOK REVIEW FORMAT (1-03)

Dr. Bill Corbett

Book reviews are required of each student in order to complete this course. The book(s) will be chosen by the instructor and will be available at the university book store. When writing the review, you must follow the appropriate rules of grammar, punctuation, spelling and sentence structure. Grades will be based on historical/factual content and literary quality. A maximum of 10 points will be deducted from your score for composition errors. The report will be graded as an examination and will be scored on a scale of 100 points. The makeup rules for examinations apply to the book review. **NO NOTES ARE PERMITTED DURING THE BOOK REVIEW.**

Use the following format in preparing your review:

1. Give the proper citation of the book. Example: McReynolds, Edwin C., Oklahoma: A History of the Sooner State. Norman: University of Oklahoma Press, 1977, 477 pages. ( 5 points)
2. Write a brief biography of the author. Be sure to include: place and date of birth and death if appropriate, educational background, place of employment, professional experience, and other works. Information about authors may be found in The Directory of American Scholars, various versions of Who's Who, Biography and Genealogy Index, Current Biography, Dictionary of Literary Biography. Some authors may have a website with biographical information. (10 points)
3. In 3-5 sentences identify the scope and thesis of the book. (10 points)
4. Describe the sources used by the author. List three different examples of primary sources and three different examples of secondary sources. (10 points)
  - A. Examples of primary sources include but are not limited to: contemporary reports, diaries, letters, manuscript collections, newspapers, government documents, and oral history. A primary source is an account of events at the time they occurred.
  - B. Examples of secondary sources include but are not limited to: magazine articles, journal articles, and books. A secondary source is an account of events based on primary sources.
5. Write summary of the book. (55 points)
6. Write your opinion of the book. In 3-5 sentences clearly indicate whether you did or did not like the book and why? (10 points)