

**Northeastern State University**  
College of Social and Behavioral Sciences  
Social Work Department  
Tahlequah, OK  
**Spring 2003**

**INSTRUCTOR:**

Name:  
Office hours:  
Telephone:  
FAX:  
E-mail:  
Website:\_\_\_\_\_

**COURSE TITLE:**

SOWK 4994 - Practicum II & Seminar:Monday 4:00 p.m. - 5: 00 p.m.

**PREREQUISITES:**

SOWK 4984 Practicum I & Seminar

**COURSE DESCRIPTION:**

Practicum II with seminar builds upon Practicum I to complete the applied learning experience necessary for entry level competency in generalist social work practice. Course is designed to integrate theoretical concepts with applied learning experience in an approved human service agency. Students complete a minimum of 220 hours in the agency and concurrently attend a weekly seminar on campus that is intended to integrate knowledge, values and skills of generalist social work practice.

**COURSE PURPOSE:**

The purpose of field practicum and integrative seminar is to provide the student opportunities for integration and application of the knowledge, values, skills and ethics of the social work profession that are taught throughout the curriculum and the **global** context of the social work profession. Learning is enhanced through professionally supervised generalist social work practice by approved agency field instructors. Students develop an awareness of self in the process of providing social work intervention services and practice skills to enhance the well-being of people through the amelioration of environmental conditions that affect people adversely. Students learn the use of oral and written communications that are consistent with the language of the practicum setting and the profession. Opportunities to critically assess, implement and evaluate agency

policies and procedures within ethical guidelines are provided in seminar assignments and practicum activities. Practicum placements afford opportunities to provide generalist social services to diverse client systems, including many placements related to work with **Native American** populations.

### **EDUCATIONAL OUTCOMES:**

1. Apply critical thinking and research skills within the context of social work practice.
2. Understand the value base of the social work profession and its ethical standards and principles as they apply to generalist social work practice.
3. Practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
4. Identify the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
5. Understand and interpret the history of the social work profession and the social welfare institution and their contemporary structures and issues in generalist social work practice.
6. Use of knowledge and skills of generalist social work practice with systems of all sizes.
7. Demonstrate the use of theoretical frameworks, supported by empirical evidence, to understand individual development and behavior across the life span and the interaction among individuals and between individuals and families, groups, organizations, and communities.
8. Analyze, formulate, and influence social policies that promote social and economic justice.
9. Evaluate research studies and apply research findings to generalist social work practice.
10. Use communication skills differentially across client populations and communities, and with colleagues.
11. Use supervision and consultation appropriate to generalist social work practice.
12. Function within the structure of organizations and service delivery systems and seek necessary organizational change.
13. Understand the need for cultural sensitivity in the provision of services for **Native American** populations.

14. Recognize and implement the **global** context of the social work profession.

**INSTRUCTIONAL MATERIALS:**

Royse, D., Dhooper S. & Rompf E. (1999). Field instruction; A Guide for social work students, 3rd Edition. White Plains, NY: Longman Publishing Group.

Field Practicum Manual

**INSTRUCTIONAL PROCEDURES:**

The expected course outcomes will be attained through a variety of instructional strategies and practicum experiences intended to complement the student's life experiences and formal education. Those instructional strategies to be used in integrative seminar include, but are not limited to, the following: class discussion, group activities, case studies, video presentations, guest speakers, oral presentations by the faculty liaison and students. Students will complete four (4) projects they have researched and critically analyzed. In practicum the student's learning experiences will be determined by the student's Educational Contract and opportunities provided by the agency.

**COURSE OUTLINE:**

Sessions 1 & 2	Communication Skills. Assignments: Submit Role Play Activity Summary and Daily Log sheets.
Sessions. 3, 4, 5, 6 & 7	Generalist Social Work Practice and the use of Theoretical Frameworks. Assignments: Complete role play activity, view video, and complete assessment forms, submit Daily Log sheets, and complete and present Case Analysis paper.
Sessions 8, 9, & 10	Critical Thinking and Research. Assignment: Complete Critical Analysis paper and submit Daily Log sheets.
Sessions 11, 12, & 13	Mechanisms of Oppression and discrimination, advocacy, and social change. Assignments: Locate and discuss current media reports related to social work concerns, participate in weekly seminar discussions regarding connecting advocacy and social change to field experience, and submit Daily Logs.
Sessions 14 & 15	Use of Self and Evaluation of Practice Assignments: Complete a Process Recording which focus on self awareness/professional use of self and submit Daily Logs sheets.
Session 16	Final Evaluation Assignment: Final Student Performance Evaluation, Field Practicum Assessment, and Evaluation of Liaison by Student and Field Instructor.

## **ASSIGNMENT DUE DATES:**

Handouts fully describing the requirements of the four major assignments/projects will be distributed and discussed. Assignments are due at the beginning of the class period on the date indicated in the class schedule or at the time the assignment is given. No assignments will be accepted late unless prior arrangements are made with the instructor. Assignments which are accepted late will receive a minimum grade reduction of one letter grade (10 points).

## **STUDENT EVALUATIONS:**

Consistent and punctual attendance at integrative seminar and practicum is both expected and required for your successful completion of this course. For a passing grade in the course a student must attend a minimum of 80% of the seminar sessions with minimum tardiness and leaving class early. A minimum of 220 hours is completed at the practicum agency. The student's work hours at the agency must be set at the beginning of the semester and the student is expected to maintain regular and punctual attendance.

Students are expected to be present and ready to start seminar at the scheduled time. Late arrival to seminars cannot be avoided in some situations, however, it is disruptive and when chronic will affect your grade for professionalism. Chronically leaving seminar early may also affect your grade.

Additionally, students are expected to take responsibility for his/her learning. The sharing of insight, experiences, and asking questions contribute to the quality of the seminar discussions. Students are expected to be prepared to contribute to the discussion and to participate fully in seminar.

### Practicum:

Each student is expected to complete a minimum of 220 hours over the course of the entire semester in the assigned practicum agency. A student may not accumulate hours before the semester begins or after the semester ends to apply toward the total required hours, unless this has been approved by the practicum coordinator and faculty liaison. Practicum students cannot finish their practicum more than two weeks before the end of the semester, including finals week, regardless of the number of hours accrued.

The grade for practicum is recommended by the field instructor and equals one-half the grade for the course. The practicum grade is based on the student's performance in the agency, progress in meeting the course objectives, and completion of the tasks/activities in the student's Educational Contract. Mid-term and Final Performance Evaluations are completed by the field instructor.

### Seminar:

Students attend weekly integrative seminar and are expected to come prepared to

contribute to the discussion. During the semester each student will complete a video role play exercise, write a case analysis, write a critical analysis paper, and complete a process recording focused on self awareness, keep a daily log of practicum experiences and be responsible for completion of required paper work such as the Educational Contract, Memo of Agreement, and evaluations.

1. Participation is expected and indicates a student's preparation, commitment, and level of interest. Seminar participation involves interaction with fellow students and the instructor, not simple presence in the classroom. Respect for other students and their divergent views and beliefs is expected.
2. The student's Final Performance Evaluation will constitute the formal written evaluation utilized in the course.
3. Grades will be computed as follows:  
Student performance in practicum agency.....50%  
Integrative Seminar..... 50%

The final grade for this course is assigned by the faculty liaison. The grade will be based on the student's performance in the above referenced areas. The following grades are possible:

- (P) PASS - The student must  
1) complete a minimum of 220 hours in practicum and receive a passing grade,  
2) attend 80% or more of seminar sessions,  
3) receive 80% or more for professionalism,  
4) submit all written work with an minimum average grade of 80%, and  
5) maintain a portfolio which meets all requirements.
- (F) FAIL - Students who do not meet the minimum course requirements (below 60%) in seminar or receive a failing grade practicum.
- (U) - In individual situations of students who have not failed the course, but also do not meet the requirements for a "pass" grade may receive a "U" grade.
- \_\_\_\_\_(I) - A grade of incomplete (I) may be assigned in certain situations when a student is unable to complete the required hours because of factors beyond the control of the student.

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NOTE: Please refer to the Practicum Manual for more information regarding course grading.

4. Students should not withdraw from this class without being discussed with their faculty liaison and Practicum Coordinator. Students who are permitted to withdraw are advised that it is their responsibility to check the NSU schedule for the semester for the official last date when they may drop a course with an automatic “W”. Students dropping the course after that date, you will receive the grade you have earned up to the drop date. The grade “W” will be assigned if your grade is a “D” or higher and an “F” will be assigned if you stop attending and have not turned in assignments or have not taken scheduled examinations prior to the official drop date.
5. Students wishing to visit with the professor may visit with them in their office which is listed on page one. Office hours are posted adjacent to the office door.

#### Portfolio:

Students will maintain a three-ring binder which will be the repository of course related materials generated during the semester. Portfolio requirements will be included in a course handout.

#### **ADA COMPLIANCE:**

If any student feels that he/she has a disability and needs special accommodations, please advise the instructor of such disability at the first class attended.

#### **INCLEMENT WEATHER/ DISASTER POLICY:**

#### Seminar:

It is assumed that class will be held as scheduled unless otherwise notified. In the event of inclement weather or disaster an official announcement of the cancellation of classes will be made through the local news media, by the university. The instructor will be as accommodating as possible to students who feel that driving to campus during inclement weather or a disaster would be hazardous to their health and well being. Students should always use good judgement when evaluating their own situation relative to inclement weather and natural disasters.

#### Practicum:

Practicum students should also become aware of and follow their agency’s inclement weather policies and procedures. If on-campus classes at the university are cancelled and the agency is open the student would be expected to attend practicum. If the agency is closed and the university is open for classes the student would not attend practicum that day and no hours would be accrued toward the required minimum number of hours.