

Triple Read Outline

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READ 4043
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Triple Read Outline

- Used to develop an outline of main ideas and sustaining details

Description

Triple read outline is a technique by which the student reads information three times. Each time the student reads, he or she has a different purpose for organizing the information they are reading.

Targeted Reading Levels 2nd-College Level

Text: Usually expository texts.

Major Focus: Comprehension

Adapted from *The Triple Read Method for Expository Text* by P.D. Pearson, and *Tucson High School Reading Strategies*

<http://instech.tusd.k12.az.us/balancedlit/handbook/BLHS/bltrohs.htm>

Procedure:

Step 1: Select an expository text to demonstrate to the students. An overhead projector and copies for the students is very effective.

Step 2: State the purpose for the first reading of the text, identifying the main idea for the students. Demonstrate how to find the main idea and write it in the margin. Continue for any other paragraphs in the text.

Step 3: Read the passage a second time, identifying any supporting details. Explain how to find key details that support the main idea, and underline those key details on the transparency.

Step 4: During the third reading, demonstrate organizing the information into an outline. If key ideas don't fit into the outline, write them on a separate page. Any marginal notes will go into the outline as well.

Step 5: Write a four sentence summary of the text read using the main idea as the topic sentence. The following sentences should be the supporting details.

Step 6: The students should apply the technique to other expository texts, with immediate feedback from the teacher.