

Humphrey  
READ 4043  
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## Say Something

### “Say Something”:

- Allows students to respond to text
- Allows students to discuss their thinking with their partner, thus highlighting the social nature of language

### Description:

“Say Something” is a procedure used for studying content area and text that helps students become more engaged in reading.

Targeted Reading Level: 5<sup>th</sup> - College Level

### Procedure:

1. Choose a section of text and identify stopping points, such as subheadings
2. Designate partners amongst the students
3. Each partner should have a copy of the text selection
4. Each partner should decide if they will read aloud or silently
5. The teacher should first demonstrate the process with another student
6. Once the students begin the strategy in pairs, they should read to the next stopping point, then say something to their partner about what they just read (encourage students to use comments such as “I wonder.....”, “I was surprised that....”, “I think \_\_\_ will happen next”, “I don’t understand.....”, “I learned that...”, etc.)

(Adopted from Strategies for Content Area Learning by Jerry L. Johns and Roberta L. Berglund)