

Humphrey  
READ 4063  
Dr. Swanson  
9/7/06

### **Question-Answer Relationships**

Description:

“Question-Answer Relationships” is a strategy that helps students determine where and how to find answers to questions.

Primary Focus: Reading Comprehension

Targeted Reading Level: 4<sup>th</sup> – college level

Procedure:

1. The teacher should pre-select a passage from the curriculum to use as an example within the class, as well as formulate questions for the students to answer. The questions should be a variety of those with answers found within the text and answers found from the students’ own experience and knowledge.
2. Each student should have his/her own copy of the passage or be able to read it on the board or overhead.
3. The teacher will read the passage aloud then present the list of questions.
4. The students will be taught to classify each question in the following way-
  - If the answer can be found explicitly in the text, it is a “right there” question.
  - If the question can be answered using information from different parts of the text, it is a “putting it together” question.
  - If the question involves looking for clues from the author, it is an “author and me” question.
  - If the question requires students to rely on their own knowledge and experiences, it is an “on my own” question.
5. The teacher will next distribute a passage with questions for the students to practice on their own.
6. There should be an allowance of class time for students to share their opinions about the types of questions asked and how the students decide the types of questions.
7. The teacher should encourage students to try this strategy in their independent reading as it can help them know where they will find the information needed to answer reading questions.