

Foutch
Read 4043
Dr. Swanson
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Possible Sentences

Description:

Possible sentences will help students predict the content in a selection and then check their predictions while reading. Though this strategy student will select several vocabulary words and formulate those words into sentences that they predict follow the content of the story.

Primary Focus: Comprehension

Targeted Reading Level: All Grade Levels

Procedure:

1. List 10-15 key vocabulary words from a text selection on the board and pronounce them for the students.
2. Ask students to choose a least two words from the list and use them in a sentence that they believe might reflect the content of the passage.
3. Have some of the students read their sentences orally and write them on the board. Continue this until all the words have been used or the available time has elapsed.
4. Have students read the text selection.
5. After students have read the selection guide them with the sentences on the board to re-read each sentence and determine its accuracy. Rate each sentence **T** (true), **F** (false), or **DK** (don't know- not enough information given). Instruct students to look at their own sentences, rate them, and then revise or omit sentences that are not accurate.
6. After sentences after been verified, corrected, or omitted, students could be asked to enter them into their notebook or class log books.

(Adopted from Strategies for Content Area Learning by Jerry L. Johns and Roberta L. Berglund)