

Foutch
Read 4043
Swanson
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ReQuest

Description: An activity in which teachers reinforce comprehension by use of reciprocal questioning.

Primary Focus: Comprehension

Targeted Reading Level: 3rd and up

Procedures / Steps:

In order to be successful rules must first be established.

1. The answer "I don't know" is not allowed
2. Unclear questions are to be restated.
3. Uncertain answers are to be justified by using the text and other sources.

The process consists of:

1. Silent Reading: Have the students read silently either a sentence or a small section
2. Student Questioning: Close your book and allow students to ask you questions. Model appropriate answering techniques.
3. Teacher Questioning: Students close their books and you ask questions.
4. Integration of the Text: After completing the first three steps continue reading, then integrate the new section with the old by asking relevant questions.
5. Predictive Questioning: When the class has read a sufficient amount of text, have the students predict what will happen.
6. Silent Reading: Read the end of the passage and compare it to your predictions.

Source:

Bos, C.S. & Vaughn, S. (1994). Strategies for teaching students with learning and behavior problems. Needham Heights, Massachusetts: Paramount.