

## Paired Reading

Description: Provides opportunities for students to read aloud with peers, increases students' time reading and maximizes student engagement, and provides a model for struggling readers.

Focus Group: Elementary- Adult

Major Focus: Fluency, Word Recognition, Comprehension

Procedure:

1. Pair readers according to ability.

A fluent reader with a less fluent reader (or two readers with equal ability).

Be sure not to pair the most fluent reader with the least fluent reader, so that the "leader" does not get frustrated with the "learner".

- Abilities should be pretty close to one another.

2. Select a passage for the partners (or the whole class) to read.
3. The "leader" reads the passage (providing a model of fluent reading)
4. The "learner" reads the same passage aloud.
5. Partners can also read the passage together at a slow but steady pace.
- 6.. The "leader" gives help with word recognition and provides feedback and encouragement.

Modifications:

1. Cross- age tutoring
2. Parental involvement- this is done at home (the parent is the "leader").