

## **Wheeler, Fall 2006 4043**

### **List-Group-Label**

#### **List-Group-Label:**

- ✓ Helps students organize their information based on category
- ✓ Students become active readers
- ✓ Helps them remember new vocabulary and other information

#### **Description:**

- ✓ List-Group-Label is a method that helps students to become more involved in their readings and it helps them to remain interested and carefully think about the text. This method is great for helping students to remember vocabulary and it helps them to categorize and recognize similarities and differences.

#### **Targeted Reading Levels:**

- ✓ Can be adapted for Elementary through College Level

#### **Major Foci:**

- ✓ Vocabulary

#### **Procedure:**

1. Give the students a topic being studied or discussed by the class.
2. Have the students give some examples of words that relate to the main topic and record them on a board or overhead.
3. Have students get into small groups or individually cluster the words into smaller groups based on similarities.
4. They may use the "Semantic Maps" graph or the List-Group-Label Chart that are attached.
5. Have the students share their ideas with the rest of the class. You may want to record these for better understanding.
6. If desired, the students can work together in pairs to write a summary or the clustered groups in order to show understanding of words and connections between them.

#### **Alternate Ideas:**

If used as pre- or post- reading activities they may want to refer to the text to confirm and/or evaluate their word choices and classifications.