

Intra-Act

Description: Intra-Act is an after reading strategy that engages a group of readers in a reflective discussion. Individual readers reach personal conclusions or decisions based on their reading experience and follow-up discussion.

Targeted grade level: 2nd through college

Major Focus: Comprehension

Procedures:

1. Choose a reading selection on a controversial topic. Be sure that students can form clear and informed opinions about the topic.
2. Introduce the selection with a discussion of the differences between factual and opinionated information. Stress the need to defend opinions with supporting evidence.
3. Identify a number of opinionated statements from the reading selection. Arrange these statements on a grid (leaving space for student names) with "Yes" and "No" check boxes beside them. Distribute this handout (see below) to the class.
4. Divide the class into small groups. Each group first reads and summarizes the document.
5. Next, have members of each group respond to the value statements provided on the handouts, writing in their own names and responding "Yes" or "No" to reflect their agreement or disagreement with the statement.
6. Now, have students write in the names of their team members and predict how they will respond to the statements by marking the "Yes" or "No" boxes under their names.
7. Finally, ask group members to share their predictions inside the group. Mark correct and incorrect predictions on the grid. Engage students in a discussion of their reasons for supporting specific statements.

Name _____

Date _____

Total Score _____

Percentage of Correct Predictions _____

| Statements | <i>Name</i> | <i>Name</i> | <i>Name</i> | <i>Name</i> |
|-------------------|-----------------|-----------------|-----------------|-----------------|
| | Yes No _____ | Yes No _____ | Yes No _____ | Yes No _____ |
| | Yes No _____ | Yes No _____ | Yes No _____ | Yes No _____ |
| | Yes No _____ | Yes No _____ | Yes No _____ | Yes No _____ |
| | Yes No _____ | Yes No _____ | Yes No _____ | Yes No _____ |

+: Predictions were correct

-: Predictions were incorrect

Source: Just Read Now! Hoffman (1979), the Intra-Act process