



Book Talks

Presented by Johns
(Adapted from www.irda.com)

Book Talks

Book Talks are presented by students or teachers to get others interested in a particular book. By sharing small excerpts from a book, others may want to read something they may not have normally picked. Book talks also help students to explain to others the understanding, meaning, connections, and interpretations they got from the book. This strategy helps students develop this capacity in ways that are engaging and enjoyable. (Green, 1997)

Targeted Reading Levels: 1st grade – College Level

Major Focus: Book Selection

Procedure:

- ❖ Students select books they want to discuss.
- ❖ Students are grouped according to the books they plan to read
- ❖ Teacher will pose questions about the book cover
- ❖ After discussion, students pair with a team mate to read the book
- ❖ Teams will respond to the book with each other
- ❖ After paired reading, students will rejoin the big group
- ❖ Teacher will ask inferential questions about the story
- ❖ Students can share specific information about the book

When students are sharing the specific information about their books, they are practicing important reading skills like making inferences, summarizing, and developing opinions. Book talks enable the students to make connections with books. This is a time when the teacher can show enthusiasm for reading which will be a good example for the students.