

Double-Entry Journal

Description: A special type of reading log where the pages are divided into two columns. The left column contains quotes from the reading they are doing, and the right column is where they reflect on the quotes. The students can also use the left column for “Reading Notes” where they write about an event that happened in the material they are reading, and in the right they name it “Reactions” and they make personal connections to the event. They can also name the left side “Reading Notes” and the right “Discussion Notes” for a discussion with the class. Younger students can label the left column “Predictions” and the right “What happened”. They draw a picture of what they think will happen in the left and draw what really happened in the left.

Targeted Reading Level: Kindergarten--College

Major Foci: Comprehension

Example:

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Quotation-A phrase or sentence I especially like.	My thoughts about the quotation.